



# Half Term Curriculum Overview

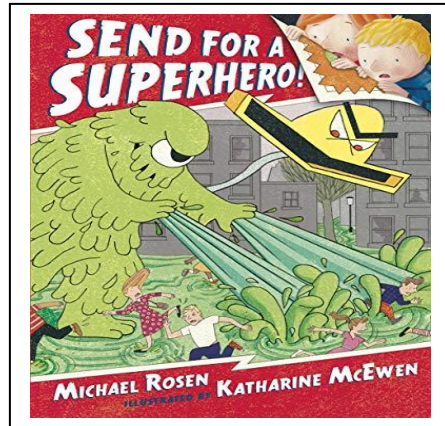
Years 1 & 2 Autumn 2 - 2020 'Superheroes'

## Mathematics

In maths this term **KS1** are going to learn to **add and subtract** using **Ten-Frame and Part Part Whole Model**.

These skills will be used to work on **fact families** and **number bonds**. Children will also learn to **recognise coins** and **use them to add and subtract**; using **play money** at the **table top shop in class**.

Children are given work to suit their abilities and their learning needs, thus they are stretched to their maximum potential. We have group support and intervention sessions for children that need an extra push.



## Science

The units that will be covered this half term in Science are:

- Gravity
- Light
- Sound
- Senses and Reflexes
- Germs

## PE

In this term, children will focus on **Skills based activities**, using team work as the central focus. Children will accomplish also gain skills in throwing (under arm, over arm, bounce) catching and rolling and so forth.

## PSHE

This term in **PSHE** children will be learning to explain how different **feelings** can affect our **behaviour**. Children will be given **opportunities to recognise their emotions** e.g. how **anger helps us to be fair** and **disgust helps to protect us from disease or harm**. We will base our learning on characters from the movie; **Insideout**.

In English this term year 1&2 will be covering the following units  
Our focus book will be "Send for a superhero" by Michael Rosen illustrated by Katharine McEwen.

Theme: **Heroes and Villains**

Children will learn to identify a range of descriptive vocabulary to discuss characters and settings. children will create their own superheroes and use them to defeat baddies set to destroy their school. During the sequence, children will be writing letters and emails asking for help. Children will create wanted posters, generate character descriptions for their invented superheroes and then create their own version of the Send for the Superhero story. Children will use simple conjunctions such as and, but, or and because to form simple or compound sentences. They will write a letter of advice, short explanation, and create posters to represent their findings. Children will be using simple adjectives, verbs, nouns, pronouns and so forth. Children will learn to listen and respond appropriately to adults and their peers. They will learn to speak audibly and fluently with an increasing command of Standard English..

Children will apply phonic knowledge and skills as the route to decode words. They must read aloud accurately which are consistent with their developing phonic knowledge. Children will continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent. Children must also read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes.

**Cross Curricular Links:**

**Islamic** - Islam teaches us to support one equally another and be kind as we are created as one ummah, therefore we should all unite as one. The characteristics of the prophets include being a hero towards the ummah and towards his companions and always helping/ advising them when they need help.

**PSHE** - Discover different emotions and how different superheroes react to different situations and emotions. In addition, discuss how emotional changes and acceptance can have a positive impact on people's characteristics.

**FBV - Mutual Respect/being diverse** -To respect all individuals regardless of their religious beliefs and race. Discuss how special they are to themselves and to others whom they know and remind children that we always treat everyone equally.

## Homework

- Homework will be given out on **Thursday** to be returned the following **Tuesday**.
- **Spellings:** There will a test every **Friday** and new spellings to be given out on **Friday**.
- **Reading:** To be practiced regularly. Please ensure your child/ren read to you for **30minutes** per day. **More importantly, please question your child to identify whether they have understood what they have read. (see Mr Ahmed/ Ms Ayesha if you are unsure)**
- **Word of the Week:** Children will be given a word each week which is discussed in class. Children should explore and use the word to form a structured formal sentence and write in their homework books.
- **Y1 Practise timetables daily:** x2 x5 x10 (CH: x3)
- **Y2 Practise timetables daily:** x2 x3 x4 x5 x6 x7 x8 x9 x10