

Year 5 & 6 Homework - Week 3

****Homework is due in on Wednesday 5th May, please complete it in your red homework books and hand it in on time. ****

WORDS OF THE WEEK:

For the words below, please find out the definition and create sentences using the words.

Flamboyant

Interpret

Spelling:

A spelling test will be done on the Friday, so please learn the spellings below. Write the definition and create a sentence for each word below.

hindrance

identity

immediate

immediately

individual

interfere

interrupt

language

leisure

lightning

marvellous

mischievous

muscle

SUNFLOWER PROJECT

'And your Lord revealed to the bees; Build your hives in mountains, trees and what they build. Then eat from every fruit and follow your Lord's enslaved paths...'

"The Earth is green and beautiful, and Allah has appointed you his stewards over it. The whole Earth has been created a place of worship, pure and clean. Whoever plants a tree and diligently looks after it until it matures, and bears fruit is rewarded."

In light to these beautiful sayings, highlighting the importance of bees amongst other creatures, taking care of our environment, and the children studying the book 'Holes' in English, we have launched a sunflower project for year 5&6.

It is a **competition** to see who can grow a sunflower at home to save the bees, and measure to see if your sunflower is growing the tallest.

Students will be provided with the seeds and will therefore be expected to complete their **ongoing** homework for this project across this term, given different activities to complete every week.

Good luck to you and your sunflower plants year 5& 6!

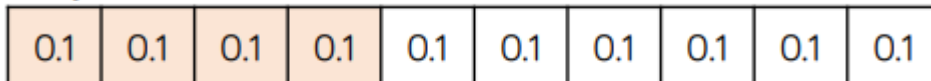
YEAR 5 & 6 MATHS:

In Maths this week, Year 5 & 6 have been learning to convert fractions to decimals. Please complete the questions in the pages below.




YEAR 5+6 WORKSHEET:

Varied Fluency

- What decimal is shaded?
Can you write this as a fraction?



- Complete the table.

| Decimal | Fraction in tenths or hundredths | Simplified fraction |
|---|----------------------------------|---------------------|
| 0.6 | $\frac{6}{10}$ | $\frac{3}{5}$ |
|  | | |
|  | | |
|  | | |
| 0.95 | | |

- Three friends share a pizza. Sam ate 0.25 of the pizza, Mark ate 0.3 of the pizza and Jill ate 0.35 of the pizza.
- Can you write the amount each child ate as a fraction?
 - What fraction of the pizza is left?

Three children are representing the number 0.504

$$0.504 = \frac{504}{1000}$$



Annie



Alex

$$0.504 = \frac{3}{10} + \frac{2}{10} + \frac{4}{1000}$$



Teddy

$$0.504 = \frac{5}{10} + \frac{4}{1000}$$

Who is correct?
Explain why.

ENGLISH

Both Year 5 & 6 – Please read the text below, and answer the reading comprehension questions.

VE Day

What is VE Day?

VE Day stands for Victory in Europe Day, and is celebrated on the 8th May. It marked an end to the six years of suffering, misery but also endurance that defined the Second World War in Europe. Although it was not the end of the Second World War, it was the end of conflict in Europe.

How did it happen?

Hitler was the dictator of Germany, who had instigated the Second World War. After Hitler's death on 30th April 1945, the German President of the Third Reich, Grand Admiral Donitz, ordered that General Jodl go to the American General Eisenhower's Head Quarters based in France and surrender to the Western and Russian officers, agreeing to all their demands, on the 7th May.

The Announcement

The British people began celebrating as soon as they heard the news, although no official announcement had been made. Bell ringers in the churches around the country, were put on standby ready to ring out the good news when an official notice was given.

Joseph Stalin, the leader of the Russian's Communist Party, was reluctant to announce the surrender but the British Prime Minister, Winston Churchill, did not want to give Stalin the satisfaction of holding up what everyone already knew anyway! Churchill made the following announcement at 19.40, 7th May:



"In accordance with arrangements between three great powers, tomorrow, Tuesday, will be treated as Victory in Europe Day and will be regarded as a holiday."



The Effects of War

In Britain, during the war in Europe, half a million homes were destroyed, thousands of civilians killed and millions of lives had been disrupted.



Bring on the Celebrations!

People took to decorating the streets with banners, bunting and ribbons. They organised impromptu street parties where neighbours shared food, which was still rationed, and listened to the wireless news broadcasts.

King George VI and the Queen appeared eight times on the balcony of Buckingham Palace, and their two daughters, Princess Margaret and Princess Elizabeth – who is now Her Majesty the Queen – mingled amongst the crowds! Churchill told the crowds, "This is your victory!"

Churchill attended a celebratory lunch with King George VI then addressed the nation, reminding them that although Japan still

had to be defeated, Great Britain "May allow ourselves a brief period of rejoicing. God Save the King!"

The End of the VE Day

At 21:00, King George VI made a final broadcast to the nation. Buckingham Palace was lit up in floodlights for the first time since the start of the war, and two searchlights formed a V, the sign of peace, above St Paul's Cathedral in London.

All the illuminations were turned off the next day.



Although everyone was relieved that the war in Europe had ended, for many the celebrations would have been bittersweet. The loss of many loved ones, either fighting abroad, captured by the enemy or those who died in air raids, meant that many people felt a certain anti-climax after the celebrations.

VE Day Questions

1. Which negative words have been used to describe some of the effects of the fighting in Europe?
2. What prompted the German surrender, and why do you think this was?
3. Explain what it means when it says the bell ringers were 'put on stand-by'?
4. What were some of the lasting effects on Britain, from the war?
5. Explain how Stalin affected Churchill?
6. What word has been used that means 'unplanned', and how does it relate to the sentence it is used in?
7. Explain what the paragraph in italics is all about.
8. Why do you think it is unusual that the princesses 'mingled with the crowd'?
9. What two things did Churchill do on VE Day?
10. How do you think people felt on the 9th May? Explain your thoughts.