kkk

This half-term, children will be learning about is **‘The River Nile’.** Your children will learn everything they need to know about the River Nile and its impact on Egypt. They will learn to locate the River Nile on a world map and identify the countries it runs through. They will be able to identify the source and mouth of the river and to investigate its main physical and human features.

This half-term, children will be learning a range of different topic in Maths. They will focus on word-based topics and this will be important to get the children used to this style of questioning and the reasoning used to answer them. Your children will continue to learn multiplications and divisions. Some of the objectives will include:

Recall multiplication and division facts for multiplication tables up to 12 × 12.

Multiply 2-digit numbers and 3-digit numbers by 10 and 100.

Multiply 3 numbers together.

Multiply 2-Digits by 1-Digit 1.

Divide 3-gits by 1-digit

To find the equivalent lengths (m and cm)

This term, the children will be learning about **‘identity and belonging**’. Children will think about their own sense of identity as well as the communities they belong to. Children will think about what 'diversity' means (in terms of the UK population). They will also consider how opinions about what constitutes a 'minority' group varies, and the importance of showing tolerance and understanding

This half-term, children will be learning about ‘**Living in Environments.** As part of their learning your children will become more familiar with the plants and animals in their local and wider environment. They will learn how to identify a range of British plants and animals, and how to classify organisms, including the use of classification keys. They will also consider why organisms live in different habitats and the impact, both positive and negative, that humans can have on environments

**Islamic Link: Allah is the Creator of all things. The children will observe and reflect on how Allah created various animals and plants in different environments**.

Children will be learning about **Seurat and Pointillism.** Children will recap what Pointillism is and look at some further examples of Pointillist art. They will then explore some of the different methods they could use to create an Pointillist effect in their own artwork. They will try out these different methods and consider which is most effective.

**Islamic Link: Allah is beautiful and loves beauty.**

In PE this half-term, children will be exploring different actions, patterns, shapes, and movements which are link to rivers and seas.

**Mathematics**

**PE**

**Year 3 & 4 Spring 2** *- 2021*

**Theme: IDENTITY -We will ensure that Islamic knowledge is incorporated into the curriculum In’sha’Allah.**

**Geography**

Children will receive homework on Friday, they will need to make sure that they bring it back the following Tuesday. The homework will be a reinforcement of the topics learnt during that week.

**Homework**

**RE**

**Art**

This half-term, children will be reading the book **Cinderella of the Nile by Beverley.** The sequence begins with the discovery of a bottle that contains a map and a message. After interrogating the scenario presented and writing a short news report using the present perfect tense, the children then share the first part of Cinderella of the Nile. They develop skills of inference before exploring the author’s use of literary language and the effect that this has on the reader. Suffix fixers are used to investigate abstract nouns which are then used to create an emotions graph before being woven into a diary entry in role that also draws upon literary language from a previous session. Once the story has been read, the children sort statements about traditional Cinderella tales and statements about this version onto a Venn diagram and then go on to devise their own version of a Cinderella story complete with fable!

Grammar and spelling objectives are embedded throughout.

**Islamic Link: Accept your identity as a Muslim and be proud of who you are even if that means you are different to everyone else.**

**Science**

**English**

**English**

**Science**

**Science**

 **Half Term Curriculum Overview**