kkk

As mathematicians we will start the term by looking at **non -standard units to measure length and height** e.g. cubes, hands and straws. Next, we will start **using a ruler** to help us measure to the nearest centimetre focusing on the importance of **starting from 0 rather than the end of the ruler** or tape measure. Our mathematicians will be introduced to **weight and mass** and some **misconceptions** will be addressed; like larger or longer objects are heavier. Next, we will try to **understand capacity** starting with **non-standard units** of measure moving

As **scientists** we will learn to **identify, name and describe** a variety of **common animals kept as pets**. Next, we will identify, name and describe some features of **mammals in the UK.**

We will also **identify and compare birds, reptiles, fish and amphibians** as well as learn about their **life cycles**.

After that we will identify and sort **carnivores, herbivores and omnivores** and classify them using **Venn Diagrams and tables.**

Finally, we as little scientists will choose to **collect, present and interpret data, about pets or mini beasts**.

**Year 1 & 2 Spring 2** *- 2021*

**Homework** will be given out on **Thursday** to returned the following **Tuesday.**

**Spellings:** There will be attest every **Friday** and new spellings will be given out on **Friday**.

**Reading:** To be practiced regularly. Please ensure your child/ren read to you for 30mins every day. More importantly, please question your child to identify whether they have understood what they have read.

**Practise timetables daily: Year 1 ---** 2x, x5, x10. **Year 2** --- x2,x3,x4,x5,x6,x7,x8,x9,x10.

**Flip Learning** is all about introduction to the topics for **next week**. Please do attempt any tasks suggested.

**Word of the week:** Children will be given a word each week which is discussed in class. Children should explore and use the word to form a **structured formal sentence** and **write it in their homework books**.

**Homework and Flip Learning**

This term we will start by looking at **Allah’s amazing creations surrounding us** and explore further by identifying some of the feature like **sight and sound** that make our world special. We will study the **story of creation of Jannah** as well as **plants, animals and humans** in **Christianity, Judaism and Islam** to **identify similarities** and reasons behind these similarities. **Emphasis being on respecting all religions.** We will study **ahadith** about the **importance of looking after our environment** and **look at Ayah 56 of Surah Waqiah in reference to plants in Jannah**.

**RE**

In geography lessons we will be learning about the seven continents and the oceans of our beautiful world. Next, we will explore a country from each continent:

**France in Europe** and **China in Asia** identify some of their key features. **Australia in Australia** as it is both the name of the continent and a country within it. **Kenya in Africa** to compare its urban and rural life. **United States of America in North America**. We will find out how it is organised into states and identify some the **major landmarks** of the country as well as how **4th of July is celebrated**. Finally, we will learn that **Antarctica has no countries** but only researchers live there trying to find out more about the animals there.

Our text this half term is **“Cave Baby”** by **Julia** **Donaldson.** The book is **illustrated** by **Emily Gravett.** A hairy mammoth takes a cheeky little baby on a thrilling ride through a **moonlit landscape populated by a sabre-toothed tiger, a leaping hare, a laughing hyena and even, just maybe, by a big brown bear . .** . But where are they going? And what has it to do with the **baby's scribblings** on the cave wall? The children will be writing their **own stories, instructions and poems focusing on their use of capital letters, full stops and conjunctions**. As well as using **adjectives to expand noun phrases, bossy verb…**

They will be **developing skills to retell a known story** and **describing incidents from their own lif**e in an **audible voice to an audience.**

Our little athletes in KS 1 will be learning about **movement** as well as **throwing and catching**. They will learn to run at different speeds; recognising the difference between **walking, jogging and sprinting**. They will learn to **jump as high as possible** using correct technique and **land safely with control**. They will also learn **roll a ball along a line** or to a **target**, **track it and pick it up** as it slows down. They will further learn to **simple overarm throw** and under **arm sling**. All the lessons will start with **warm up** and finish with **cool down strategies**.

**Art**

Our little artists will start the term by **observational drawings** of a variety of **British (European) animals**. They will make **finger puppets** and **silhouettes of African animals** emphasising on the **patterns, colours and shapes** of these animals. We will learn about the **Asian elephant** with help of **Jaipur Elephant Festival**. **Australian animals** will be explored with the help of **Aboriginal art**. Use of **animal symbolism in native American culture** will help them **reflect on their own personalities** to use as the basis for some **totem pole artwork**. Refences to animals from the **Cave baby** will be made throughout the half term.

**PE**

**Science**

**Geography**

**Mathematics**

**English**

**English**

**Science**

**Science**

**Half Term Curriculum Overview**