**Literacy**

**Spring Term Curriculum Overview**

I will be learning to:

* Read and retell a wide range of traditional tales
* To correctly form most letters using ascenders and descenders
* Write CVC words
* Write simple sentences
* To describe characters from the story
* Use adjectives in a sentence
* Phase 2/3 phonic-blending sounds together to read simple words
* Use capital letters, finger paces and full stops.

**Nursery & Reception Spring 2***- 2021*

**We will ensure that Islamic knowledge is incorporated into the curriculum In Shaa Allah.**

**Mathematics**

**Topic: Fairytales**

**Personal, Social and Emotional Development**

* I will use some number names and number language spontaneously.
* I will know that numbers identify how many objects are in a set.
* I will begin to represent numbers using fingers marks on paper or pictures.
* I will begin to match numerals and quantity correctly.
* I will show curiosity about numbers by offering comments or asking questions.
* I will compare two groups of objects, saying when they have the same number.
* I will show an interest in number problems using part-part whole models.
* I will learn to tell the time.
* I will learn the names of basic 3D shapes.
* I will show interest in others’ play and start to join in.
* I will show affection and concern for people who are special to them.
* I will form a special friendship with another child.
* I will play in a group, extending and elaborating play ideas e.g. building up a role play activity with other children
* I will keep play going by responding to what others are saying or doing
* I will demonstrate friendly behaviour and initiate conversations

 I will be learning to:

* To retell parts of a story in front of a group with confidence.
* Re-enact stories
* Take part in hot seating activities
* Sequence event and retell the beginning, middle and end of fairy tales
* Discuss whether different characters from the story are nice or nasty.
* Look at repetitive phrases in stories
* Reflect on the moral of the story

**Communication & Language**

**Understanding the World**

**Expressive Arts & Design**

**Physical Development**

I will be learning to:

* Collage cut outs of Hansel and Gretel
* Make a sweetie house (Hansel and Gretel)
* Use Junk modelling to make houses for the ‘Three Little Pigs’
* Perform simple action songs and rhymes
* Select sound effects to represent ideas, characters in actions
* Choose colours to paint characters and pictures from the story
* To create characters from fairy tales using lollipop sticks
* Make a beanstalk
* I will be learning to understand direction using preposition, recalling and remembering different ways to move. Looking at different maps.
* I will be learning the moral of the story- not to talk to strangers (Stranger/Danger)
* I will be learning about extended family-having stepparents, who has a step mum/dad
* Where do we find sweets from? What is your favourite sweet?
* I will be exploring different settings where the different stories have taken place
* I will be learning to travel in different ways by doing an obstacle course.
* I will be moving freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping
* Travels with confidence and skill around, under, over and through balancing and climbing equipment
* Shows increasing control over an object in pushing, patting, throwing, catching or kicking it

**Fiqh**

Suarahs

Tajweed

**Qur’an**