

Friday 15 January 2021

Buttercup/Evergreen Primary

Letters and Sounds



Phase 1

This week your child will have 4 different activities to try out to ensure they achieve the skills required to hear the sounds around them in their home or in their environment.

Activity 1: Voice Sounds

Show children how they can make sounds with their voices, for example:

- *Make your voice go down a slide – wheee!*
- *Make your voice bounce like a ball – boing, boing*
- *Sound really disappointed – oh*
- *Hiss like a snake – ssssss*
- *Keep everyone quiet – shshshsh*
- *Gently moo like a cow – mmmoooo*
- *Look astonished – oooooo!*
- *Be a steam train – chchchchch*
- *Buzz like a bumble bee – zzzzzzz*
- *Be a clock – tick tock.*

Activity 2: Robots

Have ready a bag of pictures of objects (e.g. cat, dog, mug, sock) and sound out and blend the phonemes in their names. Ask your child to take out a picture or an object from the bag.

Hold it up and tell the group that they must talk like a robot and say the word. Ask the children to name the object as a robot would and demonstrate it for them in a robotic voice (e.g. 'c-a-t')

Activity 3: Making Aliens

Think up some strange names for alien creatures – the names must be strings of non-words with the same initial sound e.g. Ping pang poo pop or Mig mog mully mo or Fo fi fandle fee. Write them down so you don't forget
Talk to your child about the names you have made up and help them to imagine what the strange creatures might look like. Provide creative or construction materials for your child to make their own alien. Comment as the children go about shaping the aliens and use the aliens' strange names. Draw your child's attention to the way you start each word with the shape of your lips, teeth and tongue.

Activity 4: Guess the Word

On small pieces of paper, write down different CVC words such as sun, bed, dog, mum, cat, bin, tap, cot. You could think of your own words. Turn the cards over so they are hidden. Get your child to turn a card up, keeping it hidden, and sound-talk the word. Can anyone guess what it is? Before getting your child to do this, demonstrate to your child how it is done b-e-d.



Activities



- Little whiteboards and pens, and magic boards are a fun way for children to try out spellings and practise their handwriting.
- Use the letter formation rhyme above to write the graphemes on paper, with chalk outside, in paint, etc.
- Go on letter hunts around the house and try to find objects beginning with the same sounds.
- Read as many books as you can and get your child to identify any alliterations.

Videos linked to the activities this week:

<https://www.youtube.com/watch?v=A0mndXPQ08U>

<https://www.youtube.com/watch?v=ICnUdE9tiik>

