# Year 5 & 6 Homework Week 14

Homework is due in on Wednesday 16<sup>th</sup> December please complete in your red books and hand in on time.

Words of the week: Oppress and Scrutinized

For the words above, find out the definition and create your own sentences.

**Spelling tests will be done on Friday** so please learn the spellings below. Write the definition and create a sentence for each word below. Just an extra challenge for those who would like to, can you add brackets into your sentence?

ought

bought

thought

nought

brought

fought

rough

tough

enough

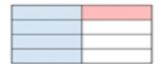
In maths this week, Year 5 and 6 have been adding and subtracting fractions. Please show working out, remember to make the denominators the same by finding the lowest common denominator. Whatever we do to our denominator we do the numerator.

## Year 5 maths:

Mo is calculating  $\frac{1}{2} + \frac{1}{8}$ 

He uses a diagram to represent the sum.





$$\frac{1}{2} + \frac{1}{8} = \frac{4}{8} + \frac{1}{8} = \frac{5}{8}$$

Use Mo's method to solve:

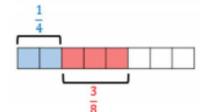
$$\frac{1}{2} + \frac{3}{8}$$

$$\frac{1}{2} + \frac{3}{8}$$
  $\frac{1}{4} + \frac{3}{8}$   $\frac{7}{10} + \frac{1}{5}$ 

$$\frac{7}{10} + \frac{1}{5}$$

Rosie is using a bar model to solve  $\frac{1}{4} + \frac{3}{8}$ 





$$\frac{1}{4} + \frac{3}{8} = \frac{2}{8} + \frac{3}{8} = \frac{5}{8}$$

Use a bar model to solve:

$$\frac{1}{6} + \frac{5}{12}$$
  $\frac{2}{9} + \frac{1}{3}$   $\frac{1}{3} + \frac{4}{15}$ 

$$\frac{2}{9} + \frac{1}{3}$$

$$\frac{1}{3} + \frac{4}{15}$$

# Year 6 maths:

Amir is calculating  $\frac{7}{9} - \frac{1}{2}$ 

He finds the lowest common multiple of 9 and 2 LCM of 9 and 2 is 18

$$\frac{7}{9} - \frac{1}{2} = \frac{14}{18} - \frac{9}{18} = \frac{5}{18}$$

Use this method to calculate:

$$\frac{3}{4} - \frac{1}{3} = \frac{3}{4} - \frac{3}{5} = \frac{3}{4} - \frac{2}{7} = \frac{3}{4} - \frac{7}{11} =$$

Eva has a bag of carrots weighing  $\frac{3}{4}$  kg and a bag of potatoes weighing  $\frac{2}{5}$  kg. She is calculating how much they weigh altogether.



The LCM of 4 and 5 is 20. I will convert the fractions to twentieths. 
$$\frac{3}{4} + \frac{2}{5} = \frac{15}{20} + \frac{8}{20} = \frac{23}{20} = 1 + \frac{3}{20} =$$

Use this method to calculate:

$$\frac{1}{4} + \frac{2}{5} = \frac{7}{8} + \frac{1}{3} = \frac{5}{6} + \frac{5}{7} = \frac{13}{20} + \frac{2}{3} =$$

On Friday, Ron walks  $\frac{5}{6}$  km to school,  $\frac{3}{4}$  km to the shops and  $\frac{4}{5}$  km home. How far does he walk altogether?

Reading Task Read the text and answer the questions below

# Refugee Week

## What is Refugee Week?

Refugee Week is a UK programme of arts, cultural and educational events and activities that celebrate the contribution of refugees to the UK. It aims to help people understand why others have to become refugees. Refugee Week usually takes place in June. Anyone can be involved by either organising, attending or taking part in activities.

## What does being a refugee mean?

A refugee is someone who has had to leave their own country because they are being treated badly or are in fear of being treated badly. Sometimes, people can be afraid of being hurt, or even killed, because of their religious beliefs or because of where they are from. People are often forced to become a refugee because of war, bad leadership in a country or natural disasters.



#### Did you know?

A natural disaster is a volcano, flood, drought, terrible storm or widespread illness.

#### When did Refugee Week begin?

Refugee Week began in 1998 because there was a lot of incorrect information about why refugees came to the UK. Many newspapers reported that refugees were here for money and 'free housing', and there were a lot of bad feelings towards refugees.

The organisers of Refugee Week say:

"Our ultimate aim is to create better understanding between different communities and to encourage successful integration, enabling refugees to live in safety and continue making a valuable contribution"



#### Did you know?

Integration means that people from one country can 'fit in' and live comfortably in another country.



## Did you know?

Refugees often come from very different countries to the UK. They speak different languages, have a different culture, foods, traditions, religion, artistic and creative skills, and much more. We can learn a lot from people with different experiences to our own.

## What happens during Refugee Week?

Refugee Week is an exciting time of arts festivals, exhibitions, films, theatre and dance performances, concerts, football tournaments and public talks. It is also important that children are involved, as their opinion matters and they will make decisions about worldwide issues like refugees in the future. Schools are invited to have creative and educational experiences to gain more understanding of refugees in the world.

If you want to know how you can get involved, check out this website:

http://refugeeweek.org.uk/





# **Questions About Refugee Week**

| 1. What is a refugee?  |  |
|--|--|
| 2. Give one reason why someone might become a refugee.                                   |  |
| 3. What does 'forced to become a refugee' mean?  |  |
| 4. Name two natural disasters that might cause people to become a refugee.               |  |
|  |  |
| 5. What could we learn from refugees?  |  |
|  |  |
| 6. What did newspapers tell people about refugees?                                       |  |
|  |  |
| 7. How do the organisers of Refugee Week want refugees to feel in their country?         |  |
|  |  |
| 8. How do you think a refugee might feel when arriving in a new country?                 |  |
|  |  |
| 9. Name two events that might be held during Refugee Week.                               |  |
|  |  |
| 10. Why do you think schools are invited to have educational experiences about refugees? |  |