

Autumn Term Curriculum Overview

Nursery & Reception Autumn 2 - 2020

We will ensure that Islamic knowledge is incorporated into the curriculum In Shaa Allah.

Topic: The World Around Us

Literacy

I will be learning:

- To write familiar words such as map, car, bus, flag etc.
- To learn facts about my country.
- To write for a purpose e.g. making lists, labelling pictures, writing letters, writing a postcard.
- To read a range of fiction and non-fiction books.
- Phase 2/3 phonics - blending sounds together to read simple words.
- To compare my country to life in Africa
- To know what is healthy and unhealthy for me.
- To recall and listen to stories

Communication & Language

I will be learning:

- Sharing my experiences from my own cultural background
- Talk about my senses
- To sequence events and recall what happened at the beginning, middle and end of stories.
- To say 'hello' in different African countries.
- To compare the similarities and differences between life in London and life in Africa.
- To listen and respect others cultural background.

Physical Development

I will be learning:

- To kick and catch a large ball
- To re-enact the story and experiment different ways of moving.
- To explore different ways of moving to represent the animals in the story, e.g. stomp like the elephant, run around like the goat.
- To wash the fruit, cut up some fruit using child-safe cutlery and taste different fruits.
- To make some fruit recipes such as fruit kebab/ salad and smoothies.

Mathematics

I will be learning to:

- Set up a market fruit stall and use UK and foreign currency to pay.
- To explore shapes and patterns in GB/ African flags and fabrics.
- Recite numbers 1-20, order numbers, count forwards and backwards.
- Complete number puzzles and jigsaws.
- Estimate: e.g. estimate how many fruits/vegetables are in the basket.
- Sort fruits according to their size and colour.
- Count in Swahili or Arabic.

Expressive Arts & Design

I will be learning:

- A new skill such as weaving to make my own basket
- To paint and create different fruits by using my observational skills
- To create a London bus using junk modelling.
- To create guards using lollipop sticks
- To taste different tropical fruits found in Africa
- About colours, mixing colours and using them appropriately in my pictures.
- To create masks of different African animals

Personal, Social and Emotional Development

I will be learning:

- To follow class rules with my friends.
- To use my kind hands and feet.
- Participating in turn taking games.
- To try out new activities independently and select resources independently.
- Showing confidence in talking in front of a familiar group.
- To think about the feelings of others.
- To retell familiar stories

Understanding the World

I will be learning:

- To locate UK, England and London on maps.
- About the different places of worship and festivals celebrated in London: London embraces diversity and multi-cultures.
- To explore famous landmarks in London.
- To locate Africa and African countries on the world map.
- About African exotic fruits and animals.
- About the setting of the story: Handa's Surprise and compare/contrast it with where we live.
- To explore African fabric prints: kente, dashiki and ankara.
- To explore China: Its famous people, buildings and culture.