

English

This half-term, children will be exploring *The Matchbox Diary* by Paul Fleischman, as part of their fiction. The children will discover a set of matchboxes containing some of the mementoes from the story. After writing predictions about what the objects might relate to, the children listen to the story in stages. They make inferences about why the great-grandfather and his family went to America, explore vocabulary and write in role. After exploring prepositions, they create a ship's log that is in the form of a recount. They then investigate migration and read for research to gather ideas about Ellis Island. Following this, the children plan and then write a non-chronological report about the great-grandfather's and other who made a similar journey all those years ago.

PE

In PE this half-term, children will be learning about teambuilding to help reinforce their teamwork skills with their peers.

Half Term Curriculum Overview

Year 3 & 4 Autumn 1 - 2020

Theme: **MORALS** -We will ensure that Islamic knowledge is incorporated into the curriculum insha'Allah.

Mathematics

This half-term, children will be learning a range of different topics in Maths. The children will be focusing on place value. Some of the topics will include:

- Recognising the value of three- and four-digit numbers.
- Ordering numbers from smallest to largest
- Partitioning numbers in 100s, 10s and 1s.
- Rounding numbers to the nearest 10, 100 and 1,000. Counting in 50, 100 and 1000.
- Addition, Subtraction, Multiplication and Division.
- The children will be learning advanced and efficient methods of using all four operations.

The topics will be based on numbers as well as word problems and reasoning. This will enable the children to become used to this style of questioning.

PSHE

Our topic of PSHE will be based on **'Feeling'**. The children will be learning about different emotions and they will learn how to manage and cope with those emotions.

Science

This half-term, the children will be learning about **'Health and Movements'**. The children will learn about the need for a varied diet in order to get the right nutrition, then either sort food into groups, giving reasons, or visit a supermarket to learn more about different food groups.

Children will continue to learn about the need for a varied, balanced diet by looking at food pyramids and examples of healthy meals (and planning their own). They will also consider ways in which people with dietary restrictions can have a balanced diet. Children will find out about what some animals eat. They will use technical vocabulary to describe different types of animal, and present their findings (following research about animals, their habitats and their diets) in their own words.

Homework

Children will receive homework on the School Flip Portal on Friday, and they will need to make sure that they bring it back the following Tuesday. The homework will be reinforcement of the topics learnt during that week.