Year Group: Year 1&2 Teacher: Ustaadh Hassan **Islamic Studies** 10:00-10:30 Week 17

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| Day/Objective | Learning Objectives |  | Resource |
| Monday 13th July | To learn and understand the beautiful names of Allah (1-33) | **Task 1:** **Year 1&2:** Watch the video regarding ’99 names of Allah with Zaky.’**Task 2: Year 1&2:** Repeat each name after Zaky. Listen carefully to the translation and what each name means.**Task 3: Year 2:** Write down the meaning of each name neatly into your exercise book.**Year 1:** Write down the meaning of the first 10 names neatly into your exercise book. | (Click on the link to watch the video)<https://www.youtube.com/watch?v=p_48luWFD8s> |
| Tuesday 14th July | To learn and understand the story regarding the pious fisherman who relied on Allah | **Task 1**: **Year 1&2:** Watch the video regarding the pious fisherman who relied on Allah (Click on the link to view the video)**Task 2:** **Year 1&2:** Write a short summary of the story in your own words.**Task 3: Year 1&2:** Discuss with your family why it is very important to make sure we must always rely and depend on Allah in whatever we do in our lives. | <https://www.youtube.com/watch?v=VAmXKBSF6Zs> |
| Wednesday 15th July | To be able to break and spell difficult words from the Qaidah accuratelyTo be able to complete surah At-Takweer fluently and accurately. (Juz Amma students)  | **Task 1: Year 1-** Revisit last week’s lesson on page 21. Now start practicing spelling of line 8 & 9.**Year 2-** Find Surah Al-Takweer on your Juz-Amma. Click on the link for surah At-Takweer. Whilst listening, follow from verse 10 until the end of the surah on your Juz-Amma carefully and recite it along the way. This should be done at least two times.Once confident, read the whole surah to parent/sibling. (spend 20 mins on this task) | Please access the following website: Islamic studies resources-Qur’an reading- Qaidah’s –Ahsanul-Qawaa’id pdfPage 21Lesson 15<https://www.youtube.com/watch?v=jRPqpIr5PoE> |
| Thursday 16th JulyFriday 17th July | To be able to break and spell difficult words from the Qaidah accuratelyTo be able to practice from verse 1-8 of surah Abasa fluently and accurately. (Juz- Amma students) To learn the names of basic family members in Arabic | **Task 1: Year 1-** Revisit yesterday’s lesson. Now begin lesson 17 on page 22. Practice the first four lines.**Year 2-** Find Surah Abasa on your Juz-Amma. Click on the link for surah Abasa. Whilst listening, follow from verse 1-8 on your Juz-Amma carefully and recite it along the way. This should be done at least three times.Once confident, read to parent/sibling. (spend 20 mins on this task)**Task 1: Year 1&2:** Click on the link regarding the names of family members in Arabic and watch the video. Repeat each word three times.**Task 2: Year 2:** Copy out each word with the translation two times each into your exercise book in your best handwriting. (Arabic words from the RIGHT SIDE)**Task 2: Year 1:** Copy out each word once with the translation into your exercise book in your best handwriting. (Arabic words from the RIGHT SIDE)**Task 3: Year 1&2:** Memorise the words with the translation. Once confident ask someone to test you. | Ahsanul-Qawaa’id pdfPage 22Lesson 16 <https://www.youtube.com/watch?v=2KZLWnpIFV4>(Click on the link to watch the video)<https://www.youtube.com/watch?v=TiQfyojlEjM> |