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| **Buttercup/Evergreen Primary*** **Letters and Sounds**
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|  **Week 9 Phase 2** **Revisiting sounds learnt so far, if you feel your child knows the sounds in Phase 2 feel free to move them on to the next phase which is Phase 3** | Each week your child will learn 4 new letter sounds and actions to represent these sounds. They will be using the letter sounds to read and write words containing the focus sounds. Please watch the clip first attached below.  |
| **ck** | **Recap** | **Letter formation** |
| Raise hands and snap fingers as if playing castanets and say ck, ck, ckck as in stickTree Stick Clipart - Stick Clipart , Transparent Cartoon, Free ... | Recap sounds already learnt: s, a, t, p Can you think of words that begin with each sound? | Use your sounds to read these words: **hat, cat, bus, bin, bell,** **pin, bun, lock, sock, fan, pan****dog, pig, ship, map, pin,****rat, cat, hat, mug, pin, map****Can you write these words down without looking at them?** |
| **Recap** |  **Recap** |
| Recap sounds already learnt: i, n, m, dCan you think of words that begin with each sound? | Recap sounds already learnt: g, o, c, kCan you think of words that begin with each sound? |
| **Words to****Read and Write**  | **REMEMBER** |
|  | Your child will learn to read the words by -**segmenting** – breaking the word into sounds**blending** – putting the sounds together to hear the word.  |
| **Activities**  |
| * Little whiteboards and pens, and magic boards are a fun way for children to try out spellings and practise their handwriting.
* Use the letter formation rhyme above to write the graphemes on paper, with chalk outside, in paint, etc.
* Go on letter hunts and try to find a and s around the house, supermarkets, outside, etc.
* Read the books sent home from school as often as possible.
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|  **Videos links to the sounds learnt this week:**<https://www.youtube.com/watch?v=DIpcahxNSU4><https://www.youtube.com/watch?v=J8KR8ThoPl4><https://www.youtube.com/watch?v=8rejiMU6a44> |