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| **Buttercup/Evergreen Primary**  **Letters and Sounds phonic** | | | | |
| **Week 16 Phase 3**  **Revisiting sounds learnt so far, if you feel your child knows the sounds in Phase 3 feel free to move them on to the next phase which is Phase 4** | | | Each week your child will learn 4 new letter sounds. Choose one sound a day and on Friday recap all of them. Watch the video clip attached first, Children should use the letter sounds to read and write words and phrases containing the focus sounds of the day. | |
| **oa** | **oo** | **Read and Write and words and phrases** | | |
| Saying ‘goat in a boat’ | Saying ‘poo at the zoo’ ‘Look at a book’ | **oa**  goat foal boat coat toad  Can the vet see my goat?  Can the vet see my foal?  Can the vet see my toad?  **oo**  look foot book good took (Bouncy sound)  too zoo boot food moon (Stretchy sound)  I go to the moon in a boat.  It is fun to go to the zoo.  The foal had a pain in his hoof.  ar  car bark hard start lar tark pard  Will it be hard to park my car on this road?  Will a dog bark if it sees a shark?  Is it dark on the moon?  **or**  for fork sort born worn torn  Is a fork sharp?  Will a fish forget things?  Will a fort be big?  Is a boot short?  Is a tail for wagging?  Can a coat get torn on a thorn?  Is a torch bright? Is corn red?  Do bees buzz in the morning? | | |
| **A picture containing drawing  Description automatically generated** | **A close up of text on a black background  Description automatically generated** |
| **ar** | **or** |
| Saying ‘start the car’ | Saying ‘shut the door’ |
| A screenshot of a video game  Description automatically generated | A drawing of a face  Description automatically generated |
| **REMEMBER**  Your child will learn to read the words by -  **segmenting** – breaking the word into sounds  **blending** – putting the sounds together to hear the word. | | | | |
| **Activities** | | | |
| * Little whiteboards and pens, and magic boards are a fun way for children to try out spellings and practise their handwriting. * Use the letter formation rhyme above to write the graphemes on paper, with chalk outside, in paint, etc. * Go on letter hunts and try to find the sounds around the house. | | | |
| **Videos links to the sounds learnt this week**  **oa**  <https://www.youtube.com/watch?v=KCJyHN0IFE8>  **oo**  <https://www.youtube.com/watch?v=vR47jG-imRo> (short)  <https://www.youtube.com/watch?v=UfMKV_9agiY> (long)  **ar**  <https://www.youtube.com/watch?v=QXBQDsgRuMo>  **or**  <https://www.youtube.com/watch?v=Fm9PRHDJlv4> | | | |