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| **Buttercup/Evergreen Primary**  **Letters and Sounds phonics** | | | | |
| **Week 15 Phase 4**  **Revisiting CVCC learnt so far** | | | Each week your child will learn 4 new CVCC words. Choose one word a day and on Friday recap all of them. Watch the video clip attached first, Children should use the letter sounds to read and write words and phrases containing the focus sounds of the day. | |
| **lunch box** | **tree top** | **Read and Write and words and phrases** | | |
| Write ‘lunch’ then add ‘box’ at the beginning to spell ‘lunchbox’ | Write ‘tree’ then add ‘top’ at the beginning to spell ‘treetop’ | **Were there some chimps at the zoo?**  **Yuck! There was a paint brush in the coffee cup.**  **One little brown toad got stuck down a drain.**  **You put a shampoo sandwich in my lunchbox.**  **Ring the helpdesk and tell them my cat is stuck.**  **I stuck a little windmill in this sandpit.**  **Can lightning hit a windmill?**  **The chimpanzee did a handstand.**  **This frog is chomping on pondweed.**  **They all had a sandwich and some crisps for a snack.**  **The windmills are all near the farm.**  **They are all jumping for joy.** | | |
| Get your child to practice reading and writing these words | Get your child to practice reading and writing these words |
| **wind mill** | **desk top** |
| Write ‘wind’ then add ‘mill’ at the beginning to spell ‘windmill’ | Write ‘desk’ then add ‘top’ at the beginning to spell ‘desktop’ |
| Get your child to practice reading and writing these words | Practice reading tricky words:  they, all, are, were, there, little |
| **REMEMBER**  Your child will learn to read the words by -  **segmenting** – breaking the word into sounds  **blending** – putting the sounds together to hear the word. | | | | |
| **Activities** | | | |
| * Little whiteboards and pens, and magic boards are a fun way for children to try out spellings and practise their handwriting. * Use the letter formation rhyme above to write the graphemes on paper, with chalk outside, in paint, etc. * Go on letter hunts and try to find sounds around the house. | | | |
| Videos linked to the sounds learnt this week:  <https://www.youtube.com/watch?v=3NOzgR1ANc4>  <https://www.youtube.com/watch?v=ZMQg7havMQM>  <https://www.youtube.com/watch?v=m5v35_jYJYw> | | | |