Year Group: Year 5/6 Teacher: Ustaadh Hassan **Islamic Studies** 13:30-14:30 Week 11

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| Day/Objective | Learning Objectives |  | Resource |
| Monday 1st June | To be able to write a recount on how the holy month of Ramadhaan and the day of Eid-ul-Fitr were spent | **Task 1:** Year 5&6: Take out 5-10 mins and ponder and reflect on how you spent your days during the month of Ramadhaan. Think about the deeds you have done, were they good or could you have done better? Reflect on what areas you could improve for the next Ramadhaan InshaAllah. Make a plan including how you can continue the good deeds you have done during that month, for e.g. being punctual with your 5 prayers, being consistent with the recitation of the Qur’an and many more. **Task 2: Year 5&6:** Write a detailed recount including the things mentioned above. Also, write a brief recount of how you spent your day on the day of Eid-ul-Fitr. |  |
| Tuesday 2nd June | To learn and understand the Tafseer of surah An-Nasr | Task 1: Read surah An-Nasr three times with tajweed. Carefully read through the translation verse by verse. Think about the meaning as you are reciting it.**Year 5/6: Watch the Tafseer video on surah An-Nasr. Write a short summary in your own words regarding this surah. (Extension- Write down 3 key points you have understood in your own words)****Year 6: What are the key points you have understood from this surah? Write in detail.** | (Click on the link to watch the video)<https://www.youtube.com/watch?v=NfOZSx0TdXs> |
| Wednesday 3rd June | To be able to practice & memorise from verse 19-21 of surah Yaaseen (Memorisation by listening)  | Task 1: Begin with recap from verse 1-21 thoroughly (without looking). Now listen from verse 21-24 three times. Now repeat the verses after the reciter. **Year 6-** Memorise each verse fluently and accurately (verse 21-24). Do not proceed to the next verse if the previous verse is weak. Spend at least 20 mins on this task. **Year 5-** Begin with recap from beginning.Memorise the new verses fluently and accurately (verse 18-19). Do not proceed to the next verse if the previous verse is weak. Spend at least 20 mins on this task. | <https://www.youtube.com/watch?v=Q--H5uqHP5s>Click on the above link to access the video |
| Thursday 4th JuneFriday 5th June | To be able to prepare a khutbah/Naseeha for JummahTo learn and understand the Hadith regarding having mercy on others | Task 1 * recite durood <https://www.youtube.com/watch?v=JdT5DdFL2is>
* Prepare/Recite the first 10 ayahs and last 10 Ayahs of Surah Kahf

Task 2: Write a Khutba that you can practice and read tomorrow to your family for a home led Jummah. Choose one of the following topics.Girls – Write up a Naseeha on a topic and perform in the morning in front of your family for the day of Jummah. Choose one of the following topics.Task 3: Go through the translation of surah Kahf **Task 1:** Read the Hadith five times. **2**) Go through the translation carefully. **3**) Read through the story linked with the Hadith. Write about what you understood from the story? Summarise the lessons which you learnt from this Hadith. **4)** Briefly summarise the story in your own words. **Task 2: Year 3&4:** Answer the questions from the worksheet. | Topics to choose from:Khutbah (Boys)\*The importance of controlling ones anger\*The importance of continuing good deeds after Ramadhaan \*The importance of being thankful/gratefulNaseeha (Girls)\*The importance of controlling ones anger\*The Importance of continuing good deeds after Ramadhaan\*The importance of being thankful/grateful**Resources- Hadith Wal Akhlaaq- Hadith 22-****Page 66- Having mercy on others**\*Please refer to the file year 5&6 Hadith worksheet for Friday  |