



Half Term Curriculum Overview

Years 1&2 Spring 2 - 2020

Theme for the Term: Home

English

During this term in English, Key Stage 1 will be focusing on a key text in order to further develop their command of the English language. Children will continue to apply phonetic knowledge and skills they have learnt over the course of the last term in order to decode words.

Key Text: Jim and the Beanstalk - Raymond Briggs

Children will read the 'original' version of story. They will have access to a number of Fairy tales and 'twisted tales' in the book area/class library. They will be introduced to the Fairy-tale sequel, using 'Jim and the Beanstalk' by Raymond Briggs.

Jim woke up early one morning to find a plant that was very like a beanstalk growing outside his window. Climbing to the top of the beanstalk, he found a castle and a giant, but with very modern problems that only Jim could help solve. Raymond Briggs brings a new generation to an old tale with humour and imagination.

Children will become familiar with stories, fairy stories and traditional tales, retelling them and considering their characteristics. Children will discover a beanstalk and a footprint in the classroom this will be used to engage with and then they will learn the story and retell it to one another.

Children will then use their knowledge of the sequel to initially innovate and then create their own sequel to another well-known fairy-tale, e.g. Auburn Hair and the Three Bears.

PSHE Link- Children will be able to recognise that it is in the absence of healthy and appropriate lifestyles that we are experiencing changes in the climate and therefore the animals are being driven to extinction.

Islamic Link: (Al-Bukhaari, 5144; Muslim, 2563) narrated in al-Saheehayn from Abu Hurayrah that the Prophet (peace and blessings of Allah be upon him) said: 'Beware of suspicion, for suspicion is the falsest of speech.'

PLEASE NOTE:

PE is on Mondays and children should have the correct PE kit: black tracksuit bottoms, white t-shirt, and trainers.

Mathematics

Children will continue to consolidate their knowledge of mathematical concepts with the following:

- 2d shapes
- 3d shapes
- Properties of shapes
- Fractions

RE

Children in KS1 will be learning about what Hindus celebrate and they will be learning about the tolerance of different places of worship for example - mandir.

Islamic Link: The same way a mosque is dear and holy to Hindus, a masjid is dear and holy to Muslims
The prophet (saw) said "The most beloved place in the sight of Allah are the Masjids".

ART

This half term, children in KS1 will be looking at portraits in a whole new light. They will explore a variety of Giuseppe Arcimboldo's paintings and find out what different natural materials he used to create his portraits.

Islamic Link: the **fruits** like grape, date, fig, olive and pomegranate are gifts and heavenly **fruits** of Allah swt. Fresh and dry **fruits** are the natural staple **food** of man.

Geography

Children will use their imagination to plan a safari holiday. They are going to be going to a country called Kenya to see some of the wildlife there. Do they know where Kenya is? Children will be shown the world map on the slides and explain that the world is split into seven continents and five oceans.

Islamic Link: Importance of reciting the travelling dua when beginning any journey
سُبْحَانَ الَّذِي سَخَّرَ لَنَا هَذَا، وَمَا كُنَّا لَهُ مُّؤْمِنِينَ، وَإِنَّا إِلَى رَبِّنَا لَمُنْقَلِبُونَ

Science

This term, KS1 will be exploring some of the characteristics of the animal that live in these habitats and think about they are suited the environment they live in. Children will learn about what a habitat is, and what animals and plants need to survive in them. They will then identify and group animals by their habitats.

Islamic Studies: Why has Allah (swt) made certain animals live in certain habitats? Allah has made everything so perfectly to live in the correct habitats.

PE

This term, children will be learning about the skills of the Rounders game by combining the skills they have learnt so far in teambuilding, throwing, and catching.

Homework

- Homework will be given out on **Friday** to be returned the following **Wednesday**.
- **English/Maths:** homework is set to consolidate skills taught in class. In preparation for SATS in Year 2, all children will be provided with reading comprehension and grammar work.
- **Spellings:** there will be a test every **Friday** and new spellings are given out with homework each week.
- **Reading:** to be practiced regularly. Please ensure your child reads to you for **30minutes** per day and sign their reading records weekly to indicate this. (**Reading books to be returned every Friday morning**) (see **Ms Rohima/Ms Souad if you are unsure**)
- **Y1 Practise timetables daily:** x2 x5 x10 (CH: x3) | **Y2 Practise timetables daily:** x2 x3 x4 x5 x6 x7 x8 x9 x10