



# Half Term Curriculum Overview

Years 1&2 Autumn 2 - 2019

## English

During this term in English, Key Stage 1 will be focusing on two key texts in order to further develop their command of the English language. Children will continue to apply phonetic knowledge and skills they have learnt over the course of the last half term in order to decode words. To encourage fluency, confidence, and automatic decoding without blending, they will continue to read aloud to themselves, peers, and teachers.

Key Text 1: The Bear Under the Stairs - Helen Cooper

Children will look at the book *The Bear Under the Stairs* and use it as a model to write letters from the main character to the bear and back. They will write their own story of a child who is scared of something that might be in the house, as well as a comparison between real bears and toy bears.

Key Text 2: Lost and Found - Oliver Jeffers

Children will use *Lost and Found* and use it to write a sequence of instructions using consistent tense, detailed diagrams, and numbers or words indicating a chronological order.

### Cross-Curricular Links:

Science - Children will be able to understand that there are a variety of materials used throughout the texts, and using their scientific knowledge, will be able to describe them.

Geography - Children will be able to see that where they live is not the only place where home exists. Different people across the world live in different places.

RE - Children will be able to understand how the Prophet Jesus assisted others in being braver than they ever knew they could be and got rid of fears that, though irrational, felt real.

Art - Children will be able to appreciate the use of colour throughout both texts and use their developing knowledge to describe why they were used in this way.

### Islamic Link:

These books will serve as a reminder to children that though we might have fears in life about things people might not understand, Allah is always with us. They will be reminded of the verse from Surah Al-Baqarah: "*When My servants ask you about Me, then (tell them that) I am near. I respond to the call of one when he prays to Me; so they should respond to Me, and have faith in Me, so that they may be on the right path.*" [Q, 2:186]

## Mathematics

Children will continue to build on their knowledge of number through the following:

- Subtraction and finding the difference
- Comparing number sentences
- Counting in multiples
- Multiplication
- Understanding and making equal groups

## RE

Children in Key Stage 1 will be learning about the Prophet Jesus. They will be learning about his life, the circumstances surrounding his birth, and his place in society. Children will be reminded of the following verse, "the disciples said, 'Jesus, son of Mary' [Q, 5:112] - it is important to recognise that Allah is clear in the Qur'an that Jesus is the son of Mary(am). It should also be noted that it was by the will of Allah that Jesus was sent to guide the community of his time via the 'Injil' - also known to be translated as 'the gospel'. We cannot erase the beliefs others have, but rather understand that Allah has bestowed us with the gift of Islam so that we may understand, and Isa (AS) is a big part of this gift.

## PE

Children will be learning to develop balance, agility and co-ordination, and continue to apply these in a range of activities. They will be doing so both independently and within groups.

## Geography

This half term, children will be learning about where they live. They will be exploring their local geography, and using it as a scaffold to understand how the world around them looks. They will be pinpointing landmarks which mean something to them personally and relate this information to the rest of the world. By the end of this unit, children will be able to recognise prominent countries and cities in different continents.

## Science

This term, Key Stage 1 will be moving onto learning about Everyday Materials. Children will learn to distinguish objects from their materials, identify and name everyday materials, describe their simple physical properties, and compare and group them on the basis of those properties. They will combine both conceptual learning and real-life application in order to understand the depth of their learning and be able to have conversations outside of the classroom context to demonstrate this.

## Art

Children will be exploring the concept of colour during this half-term. They will be learning what primary colours are, how to create secondary colours, and how to create dark and light shades. They will use this information to create their own art piece using colours which have a reasoning.

## Homework

- Homework will be given out on Friday to be returned the following Wednesday.
- **English/Maths:** homework is set to consolidate skills taught in class. In preparation for SATS in Year 2, all children will be provided with reading comprehension and grammar work.
- **Spellings:** there will be a test every Friday and new spellings are given out with homework each week.
- **Reading:** to be practiced regularly. Please ensure your child reads to you for **30 minutes** per day and sign their reading records weekly to indicate this. (**see Ms Israt/Ms Ayesha if you are unsure**)
- **Y1 Practise timetables daily:** x2 x5 x10 (CH: x3) | **Y2 Practise timetables daily:** x2 x3 x4 x5 x6 x7 x8 x9 x10