



# Half Term Curriculum Overview

Years 1&2 Autumn 1 - 2019 'Anti-bullying'

## English

In English this term year 1 & 2 will be covering the following units  
Our focus book will be - **Beegu** by **Alexis Deacon**

Theme: **Fantasy**

Children will learn to identify a range of descriptive vocabulary to discuss characters and settings. They will use simple connectives to connect ideas in using simple or compound sentences. Children will be introduced to poems and simple verse. Children will create a dictionary for Beegu to help her explore life on Earth using simple adjectives, verbs, nouns, pronouns and so forth. Children will learn to listen and respond appropriately to adults and their peers. They will learn to speak audibly and fluently with an increasing command of Standard English. Children will select and use appropriate registers for effective communication

Children will apply phonic knowledge and skills as the route to decode words. They must read aloud accurately books that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words re-read these books to build up their fluency and confidence in word reading. Children will continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent. They must also read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes.

**Cross Curricular Links:**

**Islamic** - loneliness and the importance of being helpful and kind to others. Isolation is something Islam discourages; rather Muslims stand together as one and conquer all forms of bullying or hostility to form a harmonious society.

**Science** Changes in the environment and season causes behaviours to alter. Beegu has landed in an unfamiliar ground where she feels she doesn't belong and must adapt.

**PSHE** - Beegu must learn to combat any forms of bullying

**FBV - Mutual Respect** - To respect all individuals regardless of their religious beliefs and race. **Discuss** how Britain takes pride in their cultural diversity through examples in history in the past and today.

**Coverage from National Curriculum 2014:**

Reading and Writing coverage from Curriculum 2014. Spoken language is covered throughout

## Mathematics

The units that will be covered this half term in Maths are:

- **Number: Place Value**
- **Number: Addition and Subtraction**
- **Geometry: Shape**
- **Measurement: Money**

Children are given work to suit their abilities and their learning needs, thus they are stretched to their maximum potential. We have group support and intervention sessions for children that need an extra push.

## Science

In Science this half term year 1 and 2 will identify, classify and describe '**Seasonal Changes**'.

**In this unit** children will learn to describe the weather during different seasons and what people might wear in different weather conditions. Children will study images, looking for clues as to which season it is - including weather conditions and plant growth. Children will consider ways in which the changing conditions of the seasons affect the lives of animals, focusing on the behaviour of Robins during each season.

## TOPIC

**History: 'Guy Fawkes and the Gunpowder Plot'**

Children will explore what life was like in Britain at the end of the Tudor period. They will be identifying the role of King James I of England and his importance in British history. Children will be identifying what the Gunpowder Plot is and its significance to Guy Fawkes. Children will retell the events surrounding the plot in their own words.

## PSHE

In this unit children will be exploring:

- **'Myself & my relationships**
- **Anti-bullying**

Children will learn about the term "Relationship" and what it means. They will learn to compare how bullying correlates with negative energy and the consequences they result in.

## PE

In this term, children will focus on **Skills based activities**, using team work as the central focus. Children will also gain skills in throwing (under arm, over arm, bounce) catching and rolling and so forth.

## DT

This term the children will cover: '**Homes**'. Children will explore and investigate the various types of houses people live in around the world. They will be learning about the different interior designs of a house and possible materials to use to create furniture. Children will design and create a house of their own as a final product of their learning.

## Homework

- **English/Maths:** Homework is set to consolidate skills taught in class. In preparation for SATS in Year 2, all children will be provided with reading comprehension and grammar work.
- Homework will be given out on **Thursday** to be returned the following **Tuesday**.
- **Spellings:** There will a test every **Friday** and new spellings to be given out on **Friday**.
- **Reading:** To be practiced regularly. Please ensure your child/ren read to you for **30 minutes** per day. **More importantly, please question your child to identify whether they have understood what they have read. (see Ms Israt/Ms Ayesha if you are unsure)**
- **Y1 Practise timetables daily:** x2 x5 x10 (CH: x3) **Y2 Practise timetables daily:** x2 x3 x4 x5 x6 x7 x8 x9 x10