



Half Term Curriculum Overview

Year 1&2 Summer1 -2019 "Equality & Happiness"

English

In English this Summer 1 term year 1&2 will be covering the following units Insha'Allah: **The Bear Under the Stairs** by Helen Cooper.

Theme: Bravery & Fear

Outcomes: Children will look at the book *The Bear Under the Stairs* and use it as a model to write letters from the main character to the bear and back. They will write their own story of a child who is scared of something that might be in the house. Children will focus on writing a comparison between real bears and toy bears. Their understanding of the boy's fear and anxiety towards the stairs and what may be lurking will be reiterated through the book and portrayed using spoken words and role plays. Children will learn to identify the difference between hesitation and fear using **sentence-sort tables** and **bare-bones planning**. They will continue to apply phonic knowledge and skills as the route to decode words. They will be reading most words quickly and accurately, without overt sounding and blending when they have been frequently encountered. Children will also concentrate on reading accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes.

Cross Curricular Links: Science: Children will identify and label the features of a bear by creating a poster.

British Values: Children will learn that looking after your pets is vital for the harmony of our British society. The queen herself has beautiful corgis that she cares for dearly.

Coverage from National Curriculum 2014: Reading and Writing coverage from Curriculum 2014. Spoken language is covered throughout.

Areas of focus: How the grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command. Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences.

Islamic studies: As the boy in the story experiences the emotion of fear, children will learn that Muslims believe that Allah is always watching and protecting them. We always have two angels that are with us. We also have the powerful verse of Laa Ilaaha Illallah (there is no deity but Allah). Muslims also believe reciting Ayatul Kursi (Surah Baqarah, Aayah 255) is a protection and a guard against anything you may fear.

Mathematics

The units that will be covered this half term in Maths are:

- **Length & Height**
- **Mass, Capacity and Volume**

Children are given work to suit their abilities and their learning needs, thus they are stretched to their maximum potential. We have group support and intervention sessions for children that need extra push. Interactive working wall that gets updated weekly with reasoning and problem solving questions.

Science

This term we will be looking at **Identifying Animals**.

Children will recognise, name and describe a variety of common animals including pets. They will learn to distinguish mammals by comparing and describing their features. Children will match the characteristics of a variety of birds and reptiles. They will consider similarities and differences between some fish and amphibians using their life cycles.

Islamic References: Children will learn to identify the animals mentioned in the Qur'aan and the stories behind their significance such as the Hoepoe bird, Whale, Cattle, Camels, Bee, Ant and so forth. We will also read together as a class the story of Prophet Nuh (Peace be upon him) and identify the various animals that travelled with him during The Great Flood.

TOPIC

History: What were seaside holidays like in the past?
Children will be exploring the features of seaside holidays. They will be learning to identify key vocabulary associated with the seaside and discuss activities that people might do during the holiday. Children will learn to identify what Muslims wear (Burkini) at the sea side. They will also explore the importance of admiring the creation of Allah (The oceans, the beaches etc)

PSHE

Healthy and safer Lifestyles-Personal safety

This term in key stage 1 we will be looking at the concept of health and safety. Children will understand what it means to have a safer life style. They will also discuss the meaning of personal safety and boundaries. We will discuss questions such as, what are safe and unsafe environments? Who we speak to if we feel unsafe? They will also learn to understand and identify the right people who are designated to keep us safe.

P.E.

In PE this term we will focus on **Football**. Continuing on from learning and understanding the rules and skills in football, in Summer 1 children will play football and practice for their end of unit tournament. Children will understand fairness and equality when playing in a team.

DT

The Perfect Fish and Chips: Children will discuss how important fish and chips is to British people. They will learn to name classic combinations which are commonly found in this iconic British food. Children will also explore the different types of fishes and the condiments that are used to shape the dish as a whole. We will also analyse how the multicultural society we live in has shaped our vision of the fish and chips we see today.

Homework

- **English/Maths:** Homework is set to consolidate skills taught in class. In preparation for SATS in Year 2, all children will be provided with reading comprehension and grammar work.
- Homework will be given out on **Thursday** be returned the following **Tuesday**.
- **Spellings:** There will a test every **Friday** and new spellings to be given out on the following **Friday**.
- **Reading:** To be practiced regularly. Please ensure your child/ren read to you for **30minutes** per day. **More importantly, please question your child to identify whether they have understood what they have read. (see Miss Ifraax/Miss Salma if you're unsure)**
- **Y1Practise timetables daily:** x2 x5 x10 (CH: x3/4) **Y2Practise timetables daily:** x2 x3 x4 x5 x6 x7 x8 x9 x10
- (please see us to get an idea of the changes to the way the national curriculum is teaching time tables)