



Half Term Curriculum Overview

Year 1&2 Spring2-2019 "Adhaab & Honesty"

English

In English this term year 1&2 will be covering the following units Insha'Allah: *Goldilocks and the Three Bears* by Lauren Child, *Me and You* by Anthony

Browne and *Goldilocks and Just the One Bear* by Leigh Hodgkinson

Theme: A twist in the tale.

Outcomes: Letters/ Retellings/ Stories from another point of view/ List of rules/ Character descriptions/ Sequels

Instructions (if extended to write porridge recipes)

In this three-week sequence, children use three different versions of *Goldilocks* for three different, but connected writing outcomes. Children will initially

familiarise themselves with the traditional version of the tale, using Lauren Child's version and identify the elements of a traditional tale whilst identifying adjectives to describe the character of goldilocks that they then use to create a '**Wanted**' poster that will be displayed around school. In the next part children explore the text of *Me and You* by Anthony Browne where pictures are used to provide a context for why Goldilocks appears at the three bears house. This is a more sympathetic view and the children are asked as an outcome to tell the story from her perspective. In the final part, children write a sequel to the original story, where Goldilocks and the bears meet many years later and they role play and imagine conversations and then look at a published sequel called *Goldilocks and Just the One Bear* by Leigh Hodgkinson.

Cross Curricular Links: Geography (Geographical skills and fieldwork, human and physical features, maps and aerial photos)

British Values: Tolerance and Respect of opinion, children share their imagination and others must respect how their friends express themselves.

Coverage from National Curriculum 2014: Reading and Writing coverage from Curriculum 2014. Spoken language is covered throughout.

Areas of focus: Reading (phonics), writing (handwriting in particular), comprehension and spelling.

Islamic studies: Honesty, taking ownership, stealing is haram, the Adhaab of entering someone's house.

Mathematics

The units that will be covered this half term in Maths are:

- **Division**
- **Fractions**

Children are given work to suit their abilities and their learning needs, thus they are stretched to their maximum potential. We have group support and intervention sessions for children that need extra push. Interactive working wall that gets updated weekly with reasoning and problem solving questions.

Science

Spring is a season of growth and new life! We will be exploring this further in our science topic for this term: **Identifying Plants**.

We will be finding out what plants are, identify and describe garden plants, plants and grow our own seeds to discover the outcome. We will be exploring different parts of a plant and discuss the ways plants change over time.

We will explore similarities and differences between the parts of different plants. As well as describing the features of a plant.

TOPIC

Geography: 'Around the World'

This term the year 1 & 2 class will understand the continents and the globe better. We will be identifying and understand different and distinct features of different continents countries (Europe, Asia, Australia, Africa, North America, South America and Antarctica). We will be exploring some of the major landmarks and geographical features.

R.E.

Why is the Torah special to Jews?

In this unit children learn about the religion of Judaism and understand more their sacred book of worship. They will learn similarities Islam has with the Judaism such as the belief in the oneness of God. Children will also identify the Ten commandments as laws given to prophet Musa and discuss their meaning. Lessons will also explore what the Torah teaches about helping others.

P.E.

In PE this term we will focus on **Cricket**. Continuing on from learning and understanding the rules and skills in cricket, in Spring 2 children will play cricket and practice for their end of unit tournament.

Art

Sculptures: In this unit children will be exploring sculptures inspired by famous artists and identify different effects of light, shape and colour. Children will be using materials such as clay, modelling wires and various objects and materials and create their own sculpture to make simple mannequins.

Homework

- **English/Maths:** Homework is set to consolidate skills taught in class. In preparation for SATS in Year 2, all children will be provided with reading comprehension and grammar work.
- Homework will be given out on **Thursday** be returned the following **Tuesday**.
- **Spellings:** There will a test every **Friday** and new spellings to be given out on the following **Friday**.
- **Reading:** To be practiced regularly. Please ensure your child/ren read to you for 30minutes per day. More importantly, please question your child to identify whether they have understood what they have read. (see Miss Ifraax/Miss Salma if you're unsure)
- Y1 Practise timetables daily: x2 x5 x10 (CH: x3) Y2 Practise timetables daily: x2 x3 x4 x5 x6 x7 x8 x9 x10
- (please see us to get an idea of the changes to the way the national curriculum is teaching time tables)