

Cycle A	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 1/2 Theme	Safety week/Black history	Anti-bullying week/Money week	Science week Safer internet day	Book week	Food week /International week	Charity week/Graduation
Enrichment	Visits by met police/ Theatre company 'Road safety' DT- Trip to Little Angels theatre for puppet show. EYFS- Mary Seacole Yr 1 and 2- Rosa Parks Year 3 and 4- Nelson Mandela Year 5 and 5- Windrush generation	Workshops in class/special assemblies/Importance of money in lives Metro bank x4 week project with Year 5/6 Jumble sale Yr 6- selling goodie bags Yr 1/2 visit to London Aquarium	Science boffin show and workshops Science experiments in class Visitors from science related occupations	Perform for schools drama workshops based on books/Visiting author/ parents read to children/dressing up/decorate class	Learn about a country/decorate class/dress up in national clothes/sharing assembly	Charity work/Eid card competition/End of year performances
English	Retelling, narrative (own version) fantasy story writing Chronological reports	Narrative-3 rd person Non- chron reports, leaflets Character descriptions Letter writing Poetry-Similes	Recounts-Info text and own labelling Persuasive writing Comparative writing (facts and opinions) Formal letter writing Facts using bullet points			
Key text	Stanley's Stick by John Hegley	Wolves by Emily Gravett	A walk in London by Savatore Rubbino	Goldilocks and the Three Bears by Lauren Child, Me and You by Anthony Browne and Goldilocks and Just the One Bear' by Leigh Hodgkinson		
RE	Our wonderful world		Why is the Torah special to Jews?		What do Muslims celebrate?	
PSHE	Myself and my relationships, beginning and belonging		Healthy and safer lifestyles Managing risk		Healthy and safer lifestyles Personal safety	
History	Toys in the past and present		Intrepid explorers		What were seaside holidays in the past?	
Science	Exploring everyday materials	Growth and survival	Super Scientists	Identifying plants	Identifying animals	DT /Experimental Science
Geography		My world and me		Around the world		At the farm
Computer Science						
Art and DT	DT-Puppets	Art-Paper art	DT-Vehicles	Art-Super sculptures	DT-Perfect pizzas	Art-Andy Goldsworthy
PE outdoors	Team building	Skills based- throwing, catching and rolling	Cricket skills	Cricket	Football	Athletics
PSHE/SMSC /British values links Equality Act	Curiosity English- Focus on the word 'Hurled' what does it mean? Stanley threw his stick out of anger. Why should you not do things out of anger? What are the implications of doing something out of anger? Have you done something out of anger and then regretted it?	Wonders of Allah's creations English- Are wolves good or bad? Can you have a good/kind wolf in your story? Should we judge a character because of the way they are portrayed in books? (Never judge a book by it's cover)	Investigate-Explore-Discover English- What do you know about the city of London? What landmarks have you visited? What have you noticed about the people that live in London? Explore/Celebrate the fact	Adhaab (Manners) and Amanaanah (Honesty) English- FBV: Individual liberty, rule of law (breaking into people's homes) is this a crime? PSHE: Was she right to go in? Is it Okay to take someone's food when you're really hungry? Or		

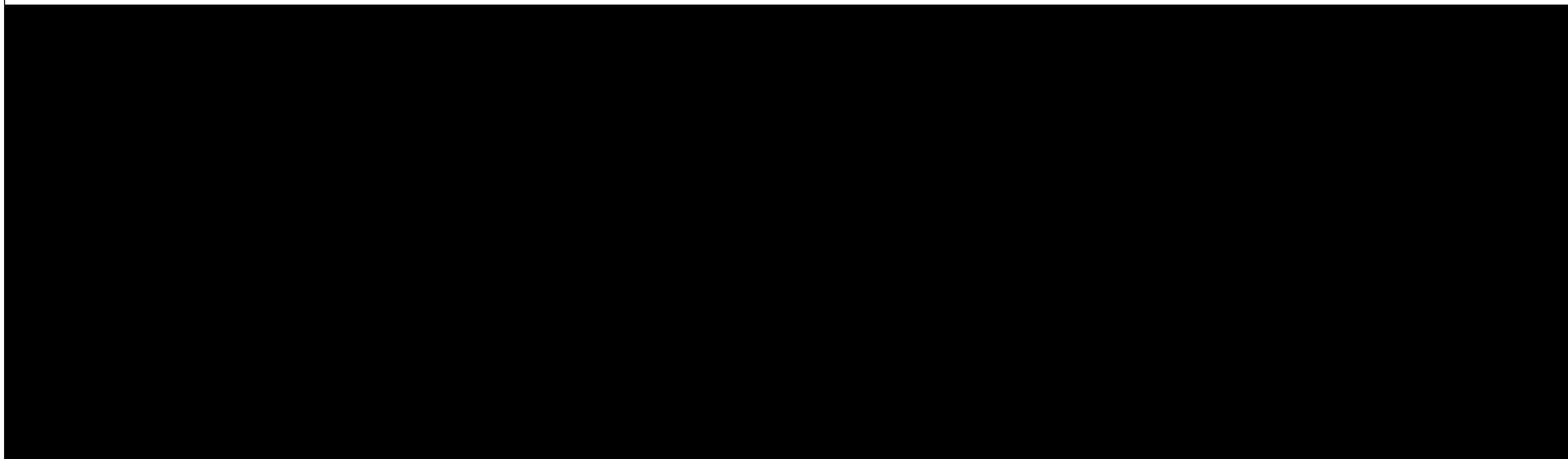
	<p>Science- Being curious of the materials around us. Where do they come from? Rule of law-Respect for the environment. History- Stanley had no actual toys and used a stick to play with. Children in poor countries have to use their curiosity and imagination when playing as they do not have toys. We should be grateful for the toys and things we have as there are people in the world who do not have anything but their curiosity and imagination. Imagine how it would feel to have no toys to play with?</p>	<p>Science- Why do humans change the way they look as they get older? What happens to your skin? Should we treat people differently because of their age? Geography- Allah created this world as a test; he filled it with wonder and beauty for us to see His ability and creation. FBV- Our country is filled with people from different cultures and ways of life; we should be mindful and respect their customs. We should always learn about other cultures and people around us. This will make us good citizens of our country. Art- We are nations of different creed and colours, we are still equal in Allah's eyes because in Islam there is no colour or creed to separate us. What do you appreciate about the colours around us? Do colours affect how you feel? RE- Do we have a duty to look after our world? How can we do it? What makes our world</p>	<p>that London is a multicultural city where people of all faiths and cultures live side by side. Discover the different cultures we have in our school. FBV-Tolerance/respect- of all cultures and religions. How would you describe London to a refugee child who is coming to London for the first time? Science- FBV- to respect the views and opinions of scientists who conducted various experiments and discoveries throughout history. They all played a part in helping us understand the world. History- If Christopher Columbus arrived in London today, could he give it a new name and make changes to everything? Would he be allowed to do that? PSHE- You have the right to explore and discover new things, but always do it in a safe manner. Take risks but always take precautions to protect yourself from harm.</p>	<p>sleep in someone's bed. Understanding the difference of making right and wrong choices. What would you do if you found a child in your home sleeping in your bed? Geography- FBV: Equality – Everyone should be treated the same and be allowed to trade, work and live in harmony. Tolerance and Mutual respect of faiths and beliefs – Adhaab (manners) should be displayed to everyone regardless of where they are from in the world. RE- FBV: Tolerance and Mutual respect of faiths and beliefs – Torah is special to people of the Jewish faith and although we might not agree with all the teachings, we should not be prejudiced to their way of life. SMSC – Do we disregard other holy books and their cultural practices even though we don't follow the same faith? Can a Jewish person and Muslim person be friends? What are the similarities between Muslims and Jews?</p>		
Year3/4 Theme	Safety week/Black history	Anti-bullying week/Money week	Science week	Book week/Food week	International week	Ramadan/Graduation
Enrichment	<p>Visit by police- safety week Trip-Visit to the Science museum - Science Black history- Yr 3 and 4- Nelson Mandela</p>	<p>Workshops in class/special assemblies/Importance of money in lives workshop/Money fair/fundraising</p>	<p>Visit to Soanes centre Science experiments in secondary school</p>	<p>Author workshop/ parents read to children/dressing up/decorate class</p>	<p>Learn about a country/decorate class/dress up in national clothes/sharing assembly</p>	<p>Charity work/Eid card competition/End of year performances</p>
English	Narrative (Fantasy), Recount (Diary Entry) Setting Descriptions, diary entry, Newspaper reports and poetry	Setting descriptions, narrative- 3rd person, retelling, Non-chron- report and poetry- Metaphorical	Setting descriptions Diary entries Log books Shape poems	Varmints by Helen Ward & Marc Craste		
Key text	Leon and the Place Between by Angela McAllister	Flotsam by David Wiesener	Jonathon Swifts Gulliver by Martin Jenkins			
RE	Christmas journey		Jewish celebrations		Islamic Rites of Passage	
PSHE	Myself and my relationships, beginning and belonging		Healthy and safer lifestyles Managing risk		Healthy and safer lifestyles Personal safety	
History	Prehistoric Britain		The Mayans		Invaders and Settlers: Romans	

Science	Eating and Digestion	Health and movement	Circuits and conductors	How plants grow	States of Matter	DT/Experimental Science
Geography		Our European neighbours		Where does our food come from?		Earning a living
Computer Science	Internet research- Prehistoric Britain	Word processing	Publisher – skills	PowerPoint presentations	Programming-SCRATCH	Digital animation
Art and DT	Art-Warhol and the Pop Art Movement	DT-Sandwich snacks	Art-CAN WE CHANGE PLACES?	DT-Seasonal Food	Art-Journeys	DT- Money containers
PE outdoors	Team building games	Football skills	Rounders	Rounders	Athletics	Cricket
PSHE/SMSC /British values links Equality Act	<p>Culture English- Islam teaches that there is no such thing as magic, but this is a story about magic and there is nothing wrong with that. Discuss difference between magic and Allah’s miracles. Allah is Al Majid who does not judge. As Muslims we should not judge others for what they believe in. Art- Pop Art Movement is an art culture. The movement presented a challenge to traditions of fine art by including imagery from popular and mass culture, such as advertising, comic books and mundane cultural objects. What object represents your culture? History- Did pre-historic Britain have a good diet? Different cultures have different diets which may be considered good for the body but to others, not. Respect should be shown to all cultures. PSHE- What makes a good relationship? How do you know you have a good relationship with people in your life?</p>	<p>Community English- If you could capture a moment on a camera what would you want to capture as a memory? Why are photos important for some people? What can we learn from what we see in photos? Science- Respect all even though they may not be as healthy as others. Allah made us in all shapes and sizes and that is the beauty of His creation. Therefore, we should respect everyone no matter how they look. Geography- How will the UK be affected by the Brexit? Is it good for the UK to break away from Europe? What are the advantages and disadvantages of this deal? RE- What is the importance of Jesus for Muslims? Explore the similarities of the life of Jesus and his relation to Muslims and Christians. Although you may believe in different aspects of Jesus’s life, we should always be respectful of what others believe about him and their religion.</p>	<p>Travel English- FBV- Gulliver, on his travels accepts and respects the backgrounds and cultures of all he meets. He makes the effort to get to know the people he meets and wears the clothes that he is given. In some places he stands out/odd one but that does not affect the way he treats people. Have you ever travelled somewhere new? How did you feel? How was your experience meeting different people? Did you have anything in common? Travelling is a wonderful way to learn about different cultures and ways of life. Science- How does electricity travel? How can you stop electricity travelling in a circuit? How would life be for us if we did not have electricity? Could we survive without electricity? History- If the Ottomans did not travel to other countries, what affect would it have had on life today? Is travelling a good thing or should people stay in their own countries? Which countries would you like to travel to and why?</p>	<p>Food glorious food! English- PSHE: Is a good thing that the population is increasing? Should there be a law on having only 1 child or should people make their own choice? Geography: Where would you prefer to live, the countryside or in the city? Why? Explore the theme of freedom in the story BV/RE: Individual liberty- Everyone has the freedom to express their religion openly. Geography- PSHE: Why can’t we produce all our own food instead of importing and exporting them? Should we eat unhealthy food because it is cheaper? E.g. chicken and chips. Why can’t we grow everything we eat? RE- Islamic link: Connection with how Muslims celebrate special occasions e.g. Eid, special prayer, lots of food, new clothes. BT: Compare the Jewish celebrations with Islamic celebration? Kosher and halal. Why is it important for Jews and Muslims to eat certain foods? PSHE: Can we share food with people of different faiths? Can food bring people together? BV: Mutual respect of different faiths and beliefs.</p>		
Year 5/6 Theme	Safety week/Black history	Anti-bullying week/Money week	Science week	Book week	International week	Ramadan/Graduation
Enrichment	Visits by police- Safety Trip- The royal observatory -Science	Workshops in class/special assemblies/Importance of money in lives	Visit to Soanes centre Science experiments in secondary school	Author workshop/ parents read to children/dressing up/decorate class	Learn about a country/decorate class/dress up in national clothes/sharing assembly	Charity work/Eid card competition/End of year performances

	Black history- Yr 5/6- Windrush generation	workshop/Money fair/fundraising			Healthy lifestyle trip(activities)	
English	Short playscript, Diary entry, 1st and 3rd person narrative and explanation text on The Windrush generation	War poetry, Description-setting/character, Non- chron report and letter writing	Script writing, Newspaper reports, Persuasive letter writing, Web page writing (on Publisher) Biographies and autobiographies			
Key text	The Arrival by Shaun Tan	Goodnight Mr Tom	The man who walked between towers by Mordicai Gerstain	Grimm Tales for Young and Old as told by Phillip Pullman		
RE	How do people express their faith through arts?		Stories of Christianity		Why is Muhammad important to Muslims?	
PSHE	Myself and my relationships, beginning and belonging		Healthy and safer lifestyles Managing risk		Healthy and safer lifestyles Healthy lifestyles	
History	Shang Dynasty		How has life in Britain changed since 1948?		Local study	
Science	Earth and Space	Evolution and inheritance	Life cycles	Changing circuits	SATs prep	Changes and reproductions
Geography		Extreme Earth		South America		Our local area
Computer Science	E- Safety, Keyboard skills-short cuts	Digital animation	Game design- SCRATCH		SATs prep	PowerPoint presentations-Graduation
Art and DT	Art- Art illusions	DT-Fairground	Art-Monet and the impressionists	DT-Burgers	Art-Cityscapes	DT-Moving toys
PE outdoors	Team building	Rounders	Basketball	Football	Cricket	Athletics
PSHE/SMSC /British values links Equality Act	Arrival English- Why might people migrate from their country? Who are immigrants? Do you think migrants are willing to leave their country or are forced to? Why? Science- If an alien were to arrive on Earth, how would you explain our life on planet earth? What are the positives and negatives you would share? PSHE- How would you welcome a new arrival to your class? What would you need to be mindful about?	Creativity and changes English- To have empathy with people who suffered in wars in the past and at present. Are wars important? Are they fair? Can problems be resolved without wars? Science- People have their own beliefs about evolution. Islam says Allah created everything but other religions say different things. We should respect everyone's views even if you do not agree with them.	Taking risks English- What risk did the man take? What physical, emotional and social risks do you think he may have taken? Do you agree with the risk he took? What are the consequences of the act? Is risk taking a good thing? Share what risks you have taken and were they worth it? Science- Life cycles- What are the different stages of life? What risks do you think a young child might take? What	Choices English- PSHE – the moral/values of the stories told. Do they make the right choices in the stories? If not, why not? Were these stories initially written for children? Would it be appropriate? Can we still benefit from these stories? Science- PSHE - Countries (developing countries) without electricity – appreciation for being able to switch on lights and use appliances that help us		

		<p>Geography- What do you understand of the word 'extreme'? Explore- How does our actions and the way we live impact the world around us?</p>	<p>risks do you think a teenager might take? What risks do you think an adult might take? People take different risks at different stages of their life. They could be physical, emotional and social risks.</p>	<p>throughout our day/make our lives easier. The importance/dependence of electricity in our daily lives. Not taking it for granted. Save electricity by switching off when necessary. Choosing to switch appliances off when not being used. DT- PSHE – the types of food we eat and how it is treated/processed (the ethical/moral values): Fast food around schools, how is this affecting us? How do we know how the animals are being treated? Should we still buy foods (meat, eggs, etc.) if we know it's not ethically processed? We have a choice of what to buy as there is so much choice out there. It is about making the right choices of what we want to put in our bodies.</p>		
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Newsround opportunities must be given to watch in class daily to discuss local, national and international news. Feelings and emotions will also be managed and discussed for positive mental health well-being of children.



Cycle B	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 1/2 Theme	Safety week/Black History week	Money week	Science week	Book week	Food week/International week Charity week in Ramadan	Charity week in Ramadan Seerah week Graduation and end of year assemblies
Enrichment	Community police visit to school- assembly on Safety	'Dragons Den' competition and cake sale	Science museum assembly and workshops in school Safety awareness assembly- faith community officer before half term.	Shakespeare drama workshops 'Perform For Schools'	Fair trade- Fruit at break time Food tasting Food sharing from different cultures Learning about different countries/cultures Sharing assembly Dressing up day	Who was Muhammad? (pbuh) Visit to Sonali Gardens (gifts for the elderly residents for Eid)
English	Punctuation and grammar practise Fantasy story Diary writing- Harriot Tubman (Black history) NF-	Rhyming narrative Instructions Stories with a familiar setting	Narrative Poetry using the senses	Fairy-tale Retelling/Sequel Explanation texts	Rhyming Stories and Stories with Patterned Language Non-chronological reports Poetry-pattern and rhyme	Writing a fantasy story Describing a fantasy setting Rhyming stories and tongue twisters
Key text	Beegu Harriot Tubman Triangular trade	Bear under the stairs Lost and found	Sidney, Stella and the moon Senses-poetry	Jim and the beanstalk Tadpole's promise	Cave baby Non chron- Castles Poetry- shape poems linked to science unit	The magic bed
RE	What did Jesus teach us?		What do Hindus celebrate?		Leaders and teachers	
PSHE	Myself and my relationships Anti-bullying		Healthy and safer lifestyles Personal safety		Myself and my relationships Managing change	
History	Guy Fawkes and the gunpowder plot		Florence Nightingale/Mary Seacole (Nursing during the war)		Castles	
Science	Seasonal changes	Everyday materials	Growing Plants	Living in habitats	My body	DT/Experimental science
Geography		Where do I live?		Let's go on safari		The four seasons

Art and DT	DT-Homes	Art-Colour creations	DT-Eat more fruit and vegetables	Art-Giuseppe Arcimboldo	DT-Moving pictures	Art-Self-portrait/ portrait of a special person/leader
PE	Team building exercises	Skills based-Throwing, catching and rolling	Rounders skills	Rounders game	Athletics	Sports day skills and games
PSHE/SMSC /British values links Equality Act	Anti-bullying Beegu- Friendship, not fitting in. Explore, that it is ok not to fit in. Mutual respect for everyone. Homes- What makes a home? Relationships in a home. Exploring different households (single parent, same sex, nuclear, extended families etc) Guy Fawkes- James I cruel towards Catholics links to Anti bullying. Respecting different faiths. Rule of law, punished for crimes committed. Was James I fair?	Helping Lost and found- helping one another (Boy helps penguin find his home) RE- Jesus served others. He told parables to teach others about kindness and helping others e.g. The lost son, the good Samaritan. Art- different colours when mixed together help create new colours. Geography- How can you help your community that you live in? How can you help your country?	Nurturing English- History- What makes a good nurse? Important job to care for the sick. Have you ever cared for someone who was not well? Science- Plants need nurturing to enable them to grow. Do humans need nurturing? Why? PSHE- How can you look after yourself and stay safe? Do you know what to do? DT- Making the right choices	Survival/Habitats English- Tadpoles start life in one habitat and move to another. Do you see yourself living in the same place all your life? Where would you like to live and why? RE- People need the right environment to pray and worship in. Hindus pray in a Mandir. Where do you like praying in? Do you have a special place to go to when you want to pray? Why is it special for you? Science- Just like humans, animals and plants need the right habitat to survive in. What makes a home where you can live in safely? Geography- Kenya has different habitats than the UK, Why do you think?	Senses English- Using your senses, describe what the baby sees and feels. Why are senses important? Empathise with those who may have a disability and how they may rely on their other senses to live. Science- Our senses enhance our lives. The body is an amazing creation that provides these. PSHE- Feelings may change towards relationships as you grow but that is a natural thing. What do you like now that you did not like when you were younger? Have your taste buds changed? Do you like to watch different TV programmes now than before? Has your sense of smell changed? History- Castles are a sight to see. How do you think the people (poor) felt when they looked at a castle? What does a castle represent to you?	Kindness English- What would you do if you found yourself in another place? Who would you miss the most and why? What qualities does your fantasy place have to have? RE- What makes a good leader? Do leaders need to be kind? Why or why not? Who do you consider to be a good leader/teacher in your life and why? Art- Paint/draw a portrait of a special leader/teacher in your life who is important to you. Describe them and their personality. Geography- Can different seasons affect your mood or personalities? Are you happier in the summer time or in the winter? What is your favourite season and why?
Islamic studies	See curriculum					
Year 3/4 Theme	Safety week/Black History week	Money week	Science week/ Environmental week	Book week	Food week/International week Charity week in Ramadan	Seerah week Graduation and end of year assemblies
Enrichment						
English	Fables/NF- Diary/Recount entries (Black History)/Poetry (Safety week and Legend and fables-King Arthur)	Fantasy stories/NF- Instructions/Poetry/Stories with historical settings/N.F-Persuasive writing	Fantasy and dilemma/NF- Non chron reports	Speech and N.F- Playscripts	Narrative suspense/Poetry	NF-Newspaper reports /F- Issues and dilemmas
Key text	Traditional fables Poem- Legend of King Arthur	Fantasy story- Farther	Weslandia	The day I swapped my dad for two goldfish	The Iron Man	The heart and the bottle
RE	What do we know about Jesus?		Hindu worship at home and in the Mandir		Belonging and identity	
PSH	Myself and my relationships Anti-bullying		Healthy and safer lifestyles		Myself and my relationships Managing change	
History	Anglo Saxons, Picts and Scots		Ancient Egypt		Early civilisations (Baghdad)	
Science	Light and shadow	Changing sound	Rocks, fossils and soils	Forces and magnets	Living in environments	DT/Experimental Science

Geography		Countries of the world		Village settlers		In the desert
Computer Science	Word processing skills/ E- safety		Power point presentations skills /Ancient Egypt presentations		SCRATCH	
Art and DT	DT- Alarms	Art: At the pantomime	Art- Famous buildings	DT-Moving Monsters	Art-Seurat and Pointillism	DT- Photograph frames
PE	Team building exercises	Basketball skills	Basketball game	Football	Athletics	
PSHE/SMSC /British values links	<p>Morals English- What lessons (morals) can you learn from fables? Good experiences and bad can teach us a lesson. PSHE- To understand that sometimes people are bullied because of issues relating to their identity e.g. race, religion, culture or family life. History- Picts, Scotts and Anglo Saxons had very different cultures despite living in a close geographical proximity. There were lots of tension between them. Because of lack of understanding of each other, this caused problems. If they got to know each other, do you think they would have fought?</p>	<p>Resilience English-Having a passion and not giving up. The boy saw his father's passion for flying and fulfilled his dream to fly. What passions do you have that you want to fulfil? RE- Jesus is the light for many. He gives hope to people to be resilient and never give up. Who is the light in your life that gives you hope? Geography- Having an understanding of the world, where countries are located. Where was Jesus born? Appreciate similarities and differences between countries. Respecting that all countries have different features and characteristics. Art- Pantomimes are a part of British culture, especially around Christmas time. They are enjoyed by people of all faiths and backgrounds.</p>	<p>Identity English- Wesley does not have friends so he creates his own world and own identity (civilisation) that changes his life. History- Egyptian civilisation- the importance of the River Nile to Egyptian settlements. Egyptians used the river for farming, fishing, trading etc Science- The Rosetta stone (granite slab) is a valuable key to interpreting the hieroglyphs. What languages can you speak in? Is your language part of your identity? Art- The pyramids can be identified because of the way it looks (shape). They have an identity of their own and are recognised by the world.</p>	<p>Home English- Showing kindness Towards your parents. The boy Swaps his dad for 2 goldfish. He realises his dad's worth when Another child points out that his dad boring. The boy brings him home where he belongs. RE- Home can be a place of worship too. You can pray home or wherever you wish to. Everyone has the right to pray where they want. Science- When you feel homesick it is like a force (longing) inside you that makes you want to go home to your family when you have been away. What does your home mean to you? Does a home need to be big? What makes a home? Geography-</p>	<p>Harmony The Iron man had problems living with humankind who went against him. He has a battle with an alien monster who later reveals he is a peaceful 'Star spirit' that produces universal harmony and peace. This new friendship creates total harmony between man, nature and culture. PSHE- Children experience changes in their lives. It is ok to feel different emotions e.g. loss. Children should know who they can talk to when experiencing difficult emotions and how to ask for help. We need to enable children tom plan to make a chosen change to happen to bring back harmony into their lives. History- Scholars/students from all over the world went to Baghdad (House of wisdom) to study and live. They lived in harmony together. What bought these people together? Art- Create a painting of a habitat (Science) that displays peace and harmony to you.</p>	<p>Belonging English- Spiritual journey of a girl who loses her sense of belonging after experiencing bereavement. She puts her heart into bottle to protect it. An encounter with a girl helps her see the beauty of the world again and gets her heart back and belonging again. Have you ever lost someone of something you loved? How did you deal with the loss? RE- Respect for each other's identity. Respect how people express their identity through- e.g. prayer, dress, and speech. Importance of showing tolerance understanding of each other. Geography- Which animals belong to the desert? Why can they survive in the desert? DT- Design and make a free-standing frame and display in it something that represents a sense of belonging e.g. Buttercup logo, flag, family picture, club etc...</p>
Islamic studies	See curriculum					
Year 5/6 Theme	Safety week/Black History week	Money week	Science week/ Environmental week	Book week	Food week/International week Charity week in Ramadan	Graduation and end of year assemblies
Enrichment					SATS preparation	
English	Narrative 1 st person Diary writing NF- Balanced arguments/discussion texts Narrative poetry	Significant authors/setting description and characterisation NF- Discussion text/persuasive writing	Stories from other cultures Historical fiction-diary writing Short narrative-based on A beautiful lie NF- Newspaper reports Classic poetry	Myths and legends Letter writing Explanation texts NF- Non-chronological report (mythical creature)	Diary writing NF-Biographies	writing a fantasy tale based on a film 'The lost thing' Poetry
Key text	Oranges in no man's land Highway man	Charlie and the chocolate factory	A beautiful lie Poem- Tyger	Beowulf	The life of Federick Douglass	The lost thing
RE	Belief in our community		Buddhist worship and belief		Sikh worship and community	

PSHE	Myself and my relationships Anti-bullying		Healthy and safer lifestyles Personal safety		Myself and my relationships Managing change	
History	Vikings vs Anglo-Saxons		Crime and Punishment		SATS prep	Who were the Ancient Greeks? (Teach in Summer 2)
Science	Seeing light	Properties and Changes of Materials	Forces in Action	Classifying organisms	SATs prep	Healthy Bodies
Geography		The United Kingdom		North America	SATS prep	Investigating Rivers (Did not cover)
Computer Science	E-Safety and research skill (link to history)		Algorithms		SATS prep	PowerPoint presentations (Graduation)
Art and DT	Art-Famous fashions	DT-Fashion and textiles	Art-People in action	DT-Bread	Art-Leonardo da Vinci	DT: Bridges
PE	Team building exercises	Football skills	Football game	Basketball skills and game play	Athletics	Sports day skills/games
PSHE/SMS C/British values links	<p>Prejudices English- A green line divided South and North Lebanon. Ayesha has to use sign language so that her accent does not give away she is from the South as she wants to go to the North to find medicine for her mother. PSHE- Bullying- when people have prejudices and treat people badly because they do not like anything different to them. By breaking down prejudices, bad treatment can stop, show understanding. Art- Fashions- being judged for what you wear. Having prejudices towards people who dress differently. Can you judge a person's character from what they wear? History- Vikings vs Anglo Saxons- they had prejudices against each other that caused problems. Are wars ever a good thing? What do they achieve?</p>	<p>Faith English Charlie had faith that one day he may win the golden ticket. Although he was poor, he never lost faith in something good would happen. Wonka had faith in Charlie that he could one day take over the factory for him Do you think Wonka made the right choice? RE- Having faith in your religion. You can have faith in your religion but you can have faith in other things to e.g. Football team, each other etc What things do you have faith in other than your religion? Is having faith good? Geography- In the UK there are many people of different faiths living side by side. Multi-cultural society- Which other faiths do you know or interact with on a daily basis?</p>	<p>Honesty/Dishonesty English- A boy's determination to make sure his father dies in peace without finding out about the partition and uproar happening in India. With the help of his friends he finds ways of hiding the bitter truth. Why is the book called 'A beautiful lie'? Was the boy's dishonesty a bad thing? Is lying always a bad thing? PSHE- To define honesty and take part in exploring dilemmas involving honesty/dishonesty and identify people who you can trust. History- Is being dishonest a crime? What punishments should there be for being dishonest? Are there different levels of dishonesty? Is being dishonest enough to be punishment for it?</p>	<p>Leader English- What makes a good leader? Beowulf shows his brave deeds, he is a strong and responsible leader who risks his life for the greater good of his people and kingdom. What are the qualities of a good leader? Do you know anyone that you think is a good leader in your life? RE- Siddhata Gautama found enlightenment and became the Buddha, the leader of Buddhists. Why do you think he is followed by so many? What impact has he had as a leader? Geography- Research and find out about famous leaders from North America that made a significant impact on society. Were they all good leaders do you think? Why? (Martin Luther King)</p>	<p>Impact English- Federick Douglass had a huge impact on the abolishment of slavery. Do you agree or disagree with the slavery period? History- Ancient Greek civilisation has had a huge impact on how we live today e.g. Olympic games, theatres and universities. PE- Which athletic sports were introduced by the Ancient Greeks that you play today? How do we know? Art- Leonardo had a great impact on Art, Engineering, Science and inventions. He is best known for his art. He was the first to sketch the first parachute and aeroplane. He also designed machines for war. What do you think of his two most famous paintings, the Mona Lisa and the last supper?</p>	<p>Strength English- Have you lost something/someone that meant a lot to you? How does it feel to lose something/someone that means a lot to you? When you lose something/someone that means a lot to you, what makes you carry on? What gives you the strength to carry on? RE- Having a strong faith can help people from different religions respect others. Do you find strength in your faith like Sikhs do? What are the similarities between Sikhism and Islam? -Respecting others -The importance of prayer -Cleanliness -Worship Science- What gives our bodies strength? Does a healthy mind make a healthy body? How does having a strong healthy body help other parts of our lives? DT- How can you build a bridge that will be strong enough to last? If your life was a bridge, what/who would you need to keep your bridge strong and sturdy?</p>
Islamic studies	See curriculum					

Newsround opportunities must be given to watch in class daily to discuss local, national and international news. Feelings and emotions will also be managed and discussed for positive mental health well-being of children.