



Half Term Curriculum Overview

Years 1&2 Autumn- 2018 'CURIOSITY'

English

In English this term year 1 & 2 will be covering the following units Insha'Allah:

Our focus book will be - Stanley's Stick - By John Hegley and Neal Layton

- Descriptions (Character, Emotions, Setting etc)
- Explanation Texts
- Retelling
- Narrative (Own Versions)

Children begin by making predictions about what different things the stick could do. Reading part of the text, they then predict what Stanley is going to do with his stick. After retelling the key scenes in the story, they plan, write and publish their own stories, based on the sequence of Stanley's Stick and using their own object (Simrah's Sock, Mohammed's Mug and so forth). After choosing their own object children create their own character that has similar imagination as Stanley. They will use the story sequence from the book and write their own story.

Cross Curricular Links:

PSHE: Looking after your belonging, sharing.

History - Toys - Exploring your imagination

DT - Puppets - Making characters and giving them a story.

British Values: Tolerance and Respect of opinion, children share their imagination and others must respect how their friends express themselves

Coverage from National Curriculum 2014: Reading and Writing coverage from Curriculum. This unit will ensure spoken language is covered throughout.

Mathematics

The units that will be covered this half term in Maths are:

- **Number: Place Value**
- **Number: Addition and Subtraction**
- **Geometry: Shape**
- **Measurement: Money**

Children are given work to suit their abilities and their learning needs, thus they are stretched to their maximum potential. We have group support and intervention sessions for chn that need extra push.

Science - Everyday Materials

In science this half term year 1 & 2 will identify, classify and describe the 'Everyday Materials' around them. The topic 'Exploring Everyday Materials' will have engaging lessons for the children with a mixture of practical and theoretical learning. Children will explore the properties of materials, such as wood, plastic, metal, glass and fabric, through a variety of fun activities. Throughout this topic chn will begin to think about the purpose of familiar objects and why they are made out of particular materials.

Topic

History: Toys in the past and present

Everyone loves playtime (even grown-ups!) and this Year 1 and 2 History topic will get the children jump feet first into the fun-filled world of **toys!** They will think about and discuss their favourite toys and then go on to look at what toys were like in the past and how they are different to toys today. Children will also learn about toys from different cultures.

DT

This unit will cross-curricular link with our History topic of 'Toys' and English book 'Stanley's Stick'. Children will find out how to work with fabric to create their own puppets. Starting off by looking at simple finger puppets; the class will then develop their sewing skills before designing, creating and evaluating their own glove puppets. Children will finish with an end of unit performance.

PE

In PE we will focus on developing **team work** skills through a variety of active and captivating games.

Children will be learning about rules of a successful team, the importance of working together to achieve and have fun!

PSHE

This term the children will cover: 'Myself and My Relationship' - 'Beginning and Belonging. In this unit we will be learning about approaches to developing and understanding ground rules and building positive relationships with peers in and outside the classroom.

Homework

- **English/Maths:** Homework is set to consolidate skills taught in class. In preparation for SATS in Year 2, all children will be provided with reading comprehension and grammar work.
- Homework will be given out on **Thursday** to be returned the following **Tuesday**.
- **Spellings:** There will a test every **Friday** and new spellings to be given out on **Friday**.
- **Reading:** To be practiced regularly. Please ensure your child/ren read to you for **30 minutes** per day. **More importantly, please question your child to identify whether they have understood what they have read. (see Miss Ifraax/Miss Salma if you're unsure)**
- **Y1 Practise timetables daily:** x2 x5 x10 (CH: x3) **Y2 Practise timetables daily:** x2 x3 x4 x5 x6 x7 x8 x9 x10