



Half Term Curriculum Overview

Years 1&2 Autumn 2 - 2018 'Allah's

English

In English this term year 1 & 2 will be covering the following units Insha'Allah:

Our focus book will be - *Wolves* by Emily Gravett -

Theme: **Fantasy & fiction**

- Fiction characters
- Role play
- Character descriptions
- Identify facts and fiction
- Non-chronological reports (leaflets)

This story poses the question: *What do wolves really like to eat?* It isn't little girls in red hoods.

Synopsis: Rabbit borrows a book about wolves from the library. Straightforward enough. But it's not long before a sinister figure with sharp claws and a bushy tail starts to creep right off the pages . . .

You won't believe your eyes - especially if you're a rabbit. Brilliantly witty, with amazing artwork, *two* surprise endings, plus fun novelty elements, *WOLVES* is an exciting story and we cannot wait to get stuck in!

Cross Curricular Links:

Science (**Living things and their habitats**):

British Values: Tolerance and Respect of opinion, children share their imagination and others must respect how their friends express themselves.

Coverage from National Curriculum 2014:

Reading and Writing coverage from Curriculum 2014. Spoken language is covered throughout

Mathematics

The units that will be covered this half term in Maths are:

- **Number: Addition and Subtraction (recap on the first week)**
- **Geometry: Shape**
- **Measurement: Money**

Children are given work to suit their abilities and their learning needs, thus they are stretched to their maximum potential. We have group support and intervention sessions for children that need extra push.

Science

In science this half term year 1 & 2 will identify, classify and describe '**Growth and Survival**'.

In this unit Children will consider why animals have babies, then match parent animals to their offspring. They will also learn about ways in which the body grows over time, then either describe some changes in their own words, or conduct a height investigation. We will also explore ways in which habitats provide some things that animals need, and how animals are best suited to specific environments.

TOPIC

Geography: 'My world and Me'

Children will identify the seven continents and five oceans of the world on a world map. They will locate the UK on a world map and find out about the equator and the poles. They will start to identify that countries near the equator are hot countries and those by the poles are cold countries. Children will identify a variety of geographical features, such as cliffs, valleys, mountains, rivers and lakes.

RE

Children will think about things in our world that are amazing. Children will think about why there are different creation stories. They will find out that the creation story for Christians, Jews and Muslims is very similar and think about the reasons for this. Children will recall why different religions have different accounts of creation. They will then read the Hindu creation story, as told in the Vedas. Children will be reminded that in the creation stories they have read so far, God created a heaven. They will discuss what heaven looks like.

PE

In PE this term we will focus on **Skills based activities**. Continuing on from the first topic of team work, children will now gain skills in throwing (under arm, over arm, bounce) catching and rolling etc.

ART

This term the children will cover: '**Colour Creations**'. Children to explore and find different colours. They will be challenged to express their views on their favourite colour and represent this in objects that are of the same colour. Children to learn about and identify the primary Colours, and explore works of art by artists that use primary colours, Children to learn about creating light and dark shades of a colour. They will then use these techniques to create their own artwork.

Homework

- **English/Maths:** Homework is set to consolidate skills taught in class. In preparation for SATS in Year 2, all children will be provided with reading comprehension and grammar work.
- Homework will be given out on **Thursday** to be returned the following **Tuesday**.
- **Spellings:** There will a test every **Friday** and new spellings to be given out on **Friday**.
- **Reading:** To be practiced regularly. Please ensure your child/ren read to you for **30 minutes** per day. **More importantly, please question your child to identify whether they have understood what they have read. (see Miss Ifraax/Miss Salma if you're unsure)**
- **Y1 Practise timetables daily:** x2 x5 x10 (CH: x3) **Y2 Practise timetables daily:** x2 x3 x4 x5 x6 x7 x8 x9 x10