

Evaluation of FSP scoring for the academic year 2017-2018.

A good level of development requires meeting (expected) or exceeding the 12 attainment levels of learning with in the areas (PSED, physical development, communication and language, literacy and maths)

6%=1 child **BC** Buttercup primary **LA** local authority

	Boys 11	National results	Next yrs target	Girls 13	National results	Next yrs target	National overall
<i>GLD good level of development</i>	5/8 62%			6/8 75%			BC 68.8% LA:62.8%
<u>Personal social emotional development</u>	7/8 88%			8/8 100%			BC 93% LA:81%
Managing feelings and behaviour							
expected	6/8 75%			4/8 50%			41%
Exceeding	1/8 12%			3/8 38%			50%
Self-confidence self-awareness							
expected	6/8			4/8			37.5%
Exceeding	1/8			3/8			50%
Making relationships							
expected	5/8 63%			8/8 100%			88%
Exceeding	2/8 25%			0%			25%
<u>Physical development overall</u>	6/8 75%			8/8 100%			88% LA: 85%
Moving and handling							
Expected	5/8 63%			7/8 88%			75%
Exceeding	2/8 25%			1/8 13%			38%
Health and self-care							
Expected	4/8 50			6/8 75%			62%
Exceeding	4/8			2/8			75%

	50%			25%			
<u>Communication and language overall</u>	6/8 75%			8/8 100%			88% LA: 78%
CL listening and attention							
expected	5/8 63%			7/8 88%			75%
Exceeding	1/8 13%			1/8 13%			13%
CL understanding							
Expected	5/8 63%			7/8 88%			75%
Exceeding	1/8 13%			1/8 13%			25%
CL speaking							
Expected	5/8 63%			7/8 88%			75%
Exceeding	1/8 13%			1/8 13%			13%
<u>Literacy overall</u>	6/8 75%			7/8 88%			81% LA:78%
L: reading							
Expected	5/8 62%			7/8 88%			75%
Exceeding	1/8			0/8			0%
L: writing							
Expected	5/8 62%			6/8 75%			68%
Exceeding	0/8			0/8			0%
Maths overall	88% 7/8			100% 8/8			93% LA:75%
M: numbers							
Expected	7/8 88%			8/8 100%			93%
Exceeding	0/8 0%			0/8 0%			0%
M: shape space and measure							
Expected	7/8 88%			8/8 100%			93%
Exceeding	0/8 0%			0/8 0%			0%

In this academic year ending 2018 75% of girls in reception that was 6 out of 8 girls had a good level of development compared to the boys who had 62% 5 boys out of 8. This was more than I predicted at the beginning of Autumn term.

Looking back at the grid the girls achieved 100% GLD compared to the boys who achieved 88% in the area of physical development.

The girls achieved a higher GLD in all the prim areas than the boys. However the boys highest GLD achievement was in maths.

Looking at the GLD achievements for Buttercup with comparison to the Local authority achievements Buttercup has scored higher than local authority in all the areas except literacy where local authority got 72.1% and Buttercup achieved 68.8%.

This year in the area of literacy the girls attained 75% compared to the boys 62% in both reading and writing. This will be a focus for next year target to enhance writing skills for reception boys especially by implementing a 45-min writing intervention three times a week for all the children around their interest and trailing out the scheme of work on literacy Tree.

The girls also scored a higher GLD in Maths compared to the boys there for I wish to increase more maths games and activities around maths for reception children especially boys and around their interest.

Looking back at our classroom monitor assessments the ethnic minority that scored the highest GLD were second generation Bangladeshi children where EAL was not a concern. Pupils who came from a high income background (no free school meals FSM) exited early years with emerging and exceeding a GLD.

The target we wish to work on next year helping the boys and girls achieve a GLD or exceed in the GLD are:

Our school action plan targets for early years foundation stage 2018-2019

- Helping the boys and girls exceed more in the sub attainment areas in general. As stated on the grid. Specific areas such as: literacy writing
- Maths: this year no children exceeded on the GLD in the area of maths. Next year we wish to focus on children enhancing their skills in applying and understanding in maths to exceed in this area of development.
- Communication and language: This year the boys scored lower in this area than the girls as stated on the grid. We will implement helicopter stories right from the beginning of Autumn term to enhance the development of areas such as communication and language and personal social emotional development.

Early years FSP scoring of good level of development comparison grid				
ACHEDEMIC YEAR	2014-2015	2015-2016	2016-2017	2017-2018
Good level of development score % for Buttercup primary school	70%	71%	66%	69%
No of children in reception	20	22	24	16

This comparison grid of ELG scores past the four years show that there was a decreased in the year 2016-17. I assessed this was because the children entered well below their age related development. Although they made progress they didn't reach an age related progress of a GLD by the end of reception.

Comparing the GLD result for 2016/17 to 2017/18 even though some children entered well below their age related development, there was 3% increase on the Good level of development for last year as the extra interventions were successful.