

# SATs results 2018

## 12 children took the SATs test which was externally marked

All the children that were entered for the SATs had no key stage 1 education from Buttercup. 6 children out of the 12 started in Year 3. 3 children started in Year 4. 1 child started in Year 5 and 2 started in Year 6.

**(5 boys and 7 girls)**

### Overall

#### English Reading

92% - achieved expected standard

#### English grammar, punctuation and spelling

83%- achieved expected standard

#### Mathematics

83%- achieved expected standard

#### Boy/Girl achieving expected standard

Gender	Reading	SPAG	Maths
Boys	80%	80%	80%
Girls	100%	86%	86%

A pupil's scaled score is based on their raw scores. The raw score is the total number of marks a pupil scores in a test, based on the number of questions they answered correctly. The raw score is converted into a scaled score to ensure an accurate comparison of pupil performance over time.

A scaled score of 100 will always represent the expected standard on the test. Pupils scoring 100 or more will have met the expected standard on the test.

#### Further analysis

All the children achieved the expected standard in reading except for 1 child who was 2 marks away. This indicates that reading is a strong subject in Year 6.

Girls achieved better than boys in all subjects but there were more girls who were entered for the SATs than boys. Therefore, there is no trend identified in the results.

In the SPAG test, 2 children missed out on achieving the expected standard by 6 and 4 marks. 1 child started in year 4 and the other started and the other started in year 3. Both children did not receive key stage 1 schooling in this school.

In Maths 2 children missed out on achieving the expected standard by 2 and 6 marks. Both children started in the school in year 3 so they did not receive key stage 1 schooling in this school.

These results indicate that the children not achieving the expected standard were only a few marks away from achieving the expected standard and did not receive key stage 1 education in this school. Children achieved lowest in Mathematics reasoning which has been identified as a school development matter.

### SATs Results

We are delighted with our End of Key Stage scores. The following table compare our scores to the national picture and as you can see we are above the national results in all areas.

<b>Year 6</b>	<b>Reading expected</b>	<b>SPAG expected</b>	<b>Maths expected</b>
<b>School</b>	92%	83%	83%
<b>National 2018</b>	75%	78%	76%

### Average scaled score

	<b>Reading</b>	<b>SPAG</b>	<b>Maths</b>
<b>School</b>	<b>105</b>	<b>105</b>	<b>103</b>
<b>National 2018</b>	<b>105</b>	<b>106</b>	<b>104</b>

The average scaled score for Reading at Buttercup is the same as the national score. As you can see, the school is 1 score away from the national scores for SPAG and Maths.

### **Attainment in writing teacher assessment**

In writing TA, the proportion of pupils who reached the expected standard in 2018 is 78%.

Changes made within the 2017/18 writing TA frameworks mean judgements in 2018 are not directly comparable to those made using the previous interim frameworks in 2016 and 2017. In 2017, 76% of pupils met the expected standard in writing TA. In 2016, this figure was 74%.

To reach the expected standard in writing, a pupil must achieve an outcome of 'working at the expected standard' or 'working at greater depth' in writing TA.

<b>School</b>	71%
<b>National 2018</b>	78%

The results show that the school is 7% below the National expected standard. Out of the four children who did not meet the expected standard, 3 of those children started in the school much later. 2 children started in Year 6 and 1 child started in Year 4. This indicates that these children did not receive a full education in the school and therefore could not have been able to achieve the national average.