



Prospectus

WHY CHOOSE BUTTERCUP?



- Qualified Teachers with QTS
- Equipped IT suite
- Unique Islamic Curriculum
- Quranic Tafseer Programme from Nursery - year 6
- Khateeb training
- National curriculum tailored with Islamic ideas and concepts
- Enhancing schooling with extra curricular activities with the Tower Hamlets Education Business Partnership
- In house hot school meals
- Free milk and fruit for all children
- Playground and outdoor space



CONTENTS PAGE

INTRODUCTION

Page 1

AIMS AND OBJECTIVES

Page 2

ISLAMIC STUDIES

Page 3

ISLAMIC CURRICULUM

Page 4

EARLY YEARS CURRICULUM AND ASSESSMENT

Page 5

NATIONAL CURRICULUM SUBJECTS KEY STAGE 1 & 2

ENGLISH KEY STAGE 1 & 2

Page 6

MATHEMATICS KEY STAGE 1 & 2

Page 7

SCIENCE KEY STAGE 1 & 2

Page 7

DESIGN AND TECHNOLOGY

Page 8

ICT

Page 8

HISTORY

Page 8

GEOGRAPHY

Page 8

PHYSICAL EDUCATION PE

Page 9

ART AND DESIGN

Page 9

ADDITIONAL INFORMATION

ASSEMBLIES

Page 10

SALAH

Page 10

LUNCHESES

Page 10

ASSESSMENT AND CLASS MANAGEMENT

Page 10

WITHDRAWAL PROCEDURES

Page 10

SCHOOL UNIFORM

Page 11

OPTIONAL EXTRAS

Page 11

FURTHER INFO

Page 11

CONTACT US

Page 11

HOW TO FIND US ?

Page 12



INTRODUCTION

“Whoever takes a path in search of knowledge, Allah will facilitate for him a path to paradise.”

(Muslim)

At Buttercup Primary we aim to provide a very high quality academic education alongside classical Islamic culture. Buttercup Primary provides an opportunity to learn in an Islamic environment, whilst respecting the Islamic ethos, regardless of ethnic origin. The school ethos was established in July 2011, and was launched in Tower Hamlets in September 2011.

The primary objective of Buttercup Primary is to develop an Islamic personality within each child. This is achievable by providing a safe well supervised Islamic environment and also working in partnership with the parents. They in turn provide the same environment at home, as they are naturally responsible for their children's overall development and wish the best Islamic upbringing for them.



Buttercup Primary firmly believes that through *tarbiyah* (nurturing) and a positive enjoyable approach to learning, every child can achieve a high standard of academic progress. A ratio of small groups of teachers & pupils allows each child to achieve both a strong Islamic personality and a high level of academic achievement and good experience.

Thus it is the school's vision to create more centres of learning; where young Muslims can receive a broad and balanced education, which does not ignore the reality of Islam in their life.

The relationship between the school and the families of the children is the basis of our success.

AIMS AND OBJECTIVES

“Allah will exalt in degree those of you who believe and those who have been granted knowledge, and Allah is well acquainted with what you do.”

(Al-Mujaadilah)

To form the Islamic personality, behaviour and awareness of our pupils whilst working in partnership with parents through an enhanced Islamic environment.

Providing an Islamic environment where our children’s personalities can be built upon Islam, whereby Islam is the criterion of judgement and action between the teacher and children and between the children themselves.

To impart valuable social skills according to the Sunnah (teachings & traditions) of the Prophet (saw) such as showing; co-operation, patience, caring, respect & kindness towards others. These qualities will enable them to understanding and

interact with the different cultures and also prepare them to take their place in society.

To provide a fun accelerated programme that enables each child to learn at his or her own pace, achieved by maintaining relatively small size classes.

To equip our pupils with the knowledge, skills and confidence to face the challenges of life in the contemporary world, and enhancing their Love for Allah (swt) and His Rasoul (saw).





CURRICULUM

The Curriculum seeks to integrate the Islamic culture with the standard academic subjects laid down by the Department of Education and OFSTED. Buttercup Primary therefore places great emphasis on the teaching of Islam, Arabic, Tajweed and Hifz together with the National Curriculum core subjects of Mathematics, English, Science and the Early Years Framework.

ISLAMIC STUDIES

The school has developed its own Islamic studies curriculum, which is also available to parents.

RECITATION (TAJWEED AND HIFZ)

Pupils are taught the correct pronunciation of all 29 Arabic letters with the correct articulation (Makhakrij) and attributes (Siffat). We use the Qaeedah (principle book) of Arabic reading and progress onto the correct and fluent reading of Qur'an from the ages of 2 years 9 month (Early Years). The lessons also include memorization of Qur'an with the target that children have memorized Juz Amma by the age of 5-6, followed by the memorisation of the Surahs (chapters) of the Quran that are recommended for daily reading. The overall meaning of the chapters will also be discussed with the pupils

The level of memorization is subject to a child's personal ability as well as parental support. The basic rules (Tajweed) of recitation will also be taught.

ARABIC

Early years children are taught the alphabet and numbers as well as basic vocabulary, initiating the use of nouns in their daily conversation, followed by verbs and heading towards making useful sentences in Arabic language. For this we use a variety of resources available to us both from UK and Egypt. Arabic conversation is also included at various levels so that the children can slowly learn to converse in basic Arabic.

CURRICULUM

ISLAMIC CURRICULUM

At Buttercup Primary we believe the purpose of Islamic Studies is to mold a thinking, believing and practicing Muslim. It is not about rushing towards memorising the Quran or to learn how to speak Arabic, If a student leaves his or her formative years without developing the Eman and Taqwa needed for a healthy and happy life, then he or she will be stuck living solely for the life of the world. Every whim and fancy will tug their heart to and fro, and every success and achievement will ring hollow.

We have developed a range of teaching and learning materials to enhance the Islamic studies curriculum here and provide a unique tafseer programme that focuses on the understanding of the Quran this is implemented all the way through the entry level at our Early years up until the age of 11 when the child leaves primary education.

We aim to look upon each and every student as a potential pillar of Islam. The seeds we plant in their hearts today may not germinate until years or decades later. We truly believe that through our whole school curriculum we can achieve the results to instil Islam in all our students.

QUR'AN

With the blessing and bounty of Allah after a successful pilot scheme on a unique method of using the Holy Qur'an we will be teaching children to practically apply the holy book in their daily lives as it was intended, students will be equipped and will gain the ability to look up various parts of the quran when presented with a question or faced with a dilemma. Ie. we are simply trying to build the foundations to navigate with the quran as an essential tool for problem solving in our practical lives.

MORNING PRAYERS

At Buttercups our daily morning worship starts after registration, class begins with the recitation of the names of Allah and the recitation of the Holy Quran. During Jummah Morning worship also consists of the recitation of surah 'Kahf ' and 'Durood shareef '.

For further enquiries please contact us directly and we will be happy to help.

EARLY YEARS CURRICULUM AND ASSESSMENT



The Foundation stage curriculum focuses on nurturing children's natural motivation and positive attitudes towards learning. It is aimed at laying foundations for later learning in school and beyond through appropriate, developmental provision which facilitates opportunities for self-initiated as well as adult initiated activities

The curriculum covers seven areas of development and learning. All areas of learning and development are important and inter-connected. Three areas are particularly crucial for igniting children's curiosity and enthusiasm for learning. These three areas, the prime areas, are:

- Personal, social education
- Communication and language
- Physical development

The curriculum also focuses on four specific areas, through which the three prime areas are strengthened and applied. The specific areas are:

- literacy
- mathematics
- understanding the world
- expressive arts and design

NATIONAL CURRICULUM SUBJECTS FOR KEY STAGE 1 & 2



The curriculum covers Literacy (English), Numeracy (Maths), science as well as knowledge of the world, Human history, Geography, ICT, arts and craft and physical education. These subjects are based on the National Curriculum with necessary adaptations, making appropriate to the Islamic viewpoint.

ENGLISH & LITERACY

The school will implement a strategy to develop all aspects of literacy (speaking, listening, reading and writing) in every area of learning.

KEY STAGE 1

Pupils learn to speak confidently and clearly and listen to what others have to say. Thinking about the needs of their listeners, they work in small groups and as a class, joining in discussions, making relevant points. They learn to use language in imaginative ways to explore their own experiences and express their ideas and feelings when working in role-play and other activities. They begin to read and write independently and with enthusiasm.

Interest and delight in reading is developed as pupils learn to read confidently and independently. Pupils will learn to focus upon words and sentences and how they fit into the whole text. Pupils work out the meaning of straightforward texts and say why they like or do not like them.

KEY STAGE 2

Pupils learn to change the way they speak and write to suit different situations, purposes and audiences. They read a range of texts and respond to different layers of meaning within them. They explore the use of language in fictional and non-fictional texts and learn how language works.

NATIONAL CURRICULUM SUBJECTS FOR KEY STAGE 1 & 2

MATHEMATICS KEY STAGE 1

The aim of the mathematics curriculum is to provide children with the ability and confidence to solve real problems in everyday situations by applying their knowledge and skills in handling number, algebra, shape, and data.



KEY STAGE 1

Pupils develop their knowledge and understanding of mathematics through practical activity, exploration and discussion. They learn to count, read and write and order numbers to 100 and beyond. They develop a range of mental calculation skills and use them confidently in different settings. Children learn about shape and space through practical activities which builds on their understanding of their immediate environment. They begin to grasp mathematical language.

KEY STAGE 2

Pupils learn to use the number system more confidently. They move from counting reliably to calculating fluently with all four number operations. Pupils will learn to tackle problems with mental methods before using any other approach. Eventually they will learn how and when to use a calculator as an aid.

Pupils explore features of shape and space and develop their measuring skills in a range of contexts. They discuss and present methods and reasoning using a wider range of mathematical language, diagrams and charts.

SCIENCE KEY STAGE 1 & 2

In teaching science we aim to develop our pupils knowledge and understanding of living things, materials and physical processes, which relate to their everyday experiences.

Pupils observe, explore and ask questions about living things, materials and phenomena. They begin to work together to gather evidence to help themselves answer questions and to link this to simple scientific ideas. Children learn to evaluate evidence and consider whether texts or comparisons are fair.

NATIONAL CURRICULUM SUBJECTS FOR KEY STAGE 1

DESIGN AND TECHNOLOGY

During the course of their time at Buttercup Primary children carry out three types of activities:

- Designing and constructing
- Focused practical tasks for new techniques and skills to be learnt and practised
- Investigating and evaluating simple products

Pupils learn how to think imaginatively and talk about what they like and dislike when designing and constructing. They will build on their early childhood experiences of investigating objects around them. They learn how to design and make things safely. They also start to use ICT as part of their designing.

INFORMATION AND COMMUNICATION TECHNOLOGY (ICT)



Pupils learn how to use and explore ICT confidently with a purpose to achieve specific outcomes. They start to use ICT to develop their ideas and record their creative work. They become familiar with hardware and various types of software.

HISTORY

During key stage one, pupils learn about people's lives and lifestyles. They find out about significant men, women, children and events from the distant past and more recent times, including those from both Britain and the wider world. They listen and respond to stories and use sources of information to help them ask and answer questions. They learn how the past is different from the present.

GEOGRAPHY

Pupils investigate their local area in the United Kingdom and the features of other countries, finding out about the environment in both areas and the people who live there. They also learn about the wider world. They carry out geographical enquiry inside and outside of the classroom.

NATIONAL CURRICULUM SUBJECTS FOR KEY STAGE 1

PHYSICAL EDUCATION (PE)

Children build on their natural enthusiasm for movement, using it to explore and learn about their world. They start to work and play with other children in pairs and small groups by watching, communicating and experiencing.

Children develop their skills in movement and coordination and learn to enjoy expressing themselves through movement and testing themselves in a variety of situations.

ART AND DESIGN

Children develop their creative and imaginative skills by exploring the visual, tactile and sensory qualities of materials and processes. They learn about the role of art and design in their environment. They begin to understand colours, shapes, space, patterns and textures.



ADDITIONAL INFORMATION

ASSEMBLIES

Assemblies play an important part in the life of the school. They serve to emphasise and perpetuate the school's strong Islamic, social & moral values. This will contribute towards the development of the school's ethos and collective conscience as well as the personal development of each child. Assemblies are conducted by the Head teacher, the Head of Islamic Studies and other members of staff as well as classes of children.



LUNCHES

Hot meals are available for pupils during lunch times at a cost of £1.90p, parents are requested to pay in advance every Friday. If a child is provided a packed lunch they must be brought in a plastic container or lunch box with the child's name clearly marked on the outside.

We strongly encourage parents to invest in their children's mental and physical health by providing healthy, well-balanced, packed lunches for their children. We do not allow children to eat sweets or chocolate bars as a part of their packed lunch although chocolate biscuits are acceptable. Drinks must not be fizzy.

WITHDRAWAL PROCEDURE

Parents must give one full calendar months notice period. The fees are payable in full during this time.

ASSESSMENT & CLASS MANAGEMENT

Assessment is a continuous part of the teachers work and records are kept for each subject. Formal parents meetings and report handing are held twice a year. As the sizes of the classes are small the teachers are able to closely monitor the progress of each child and therefore can encourage positive behaviour amongst the children. Children are treated with mutual respect, and if there is any bullying found then this is dealt with appropriately.

SALAH

From year two onwards our children pray salah in congregation each day. We hope to inculcate this spiritually purifying and self-reflective habit for life by adhering to this compulsory pillar of Islam and revolving the school day around it.

ADDITIONAL INFORMATION

SCHOOL UNIFORM

We have specified dress code, details of which are available from the School office (can also be purchased from the school).

SCHEDULES

Days: Mon-Fri

Times: From 9.00am till 3.15 pm

Holidays: Set holidays during the Hajj, Ramadan and end of each term/year period.

Planned leave: you are allowed months planned leave for trips (umrah/hajj/going abroad). Please inform our staff in writing (two weeks notice period prior to leave)

CONTACT US

Parents must initially fill in a waiting list form. Should a place be available parents will be sent a full application form and further information about the school.

Parents will then be invited for an interview and an assessment of their child, after which they may be offered a place.

CONTACT DETAILS

Administrator	Afia Rahman	020 7488 3010 07951582771
Proprietor	N Nessa	07943434362
Head Teacher	Rena Begum	07429112217
E-Mail us at:	info@buttercupprimary.co.uk	

OPTIONAL EXTRAS

At times of the year we arrange the following extras (separate costs required):

- Swimming
- Karate
- Milk
- Fruit

FURTHER INFO

Further Information is made available on request from the school office on the following school policies:

- Home-school agreements
- Application Forms
- Child protection Policy
- Complaints procedure
- Further Curriculum Information and policy
- Discipline (including anti-bullying) policy
- Attendance Register and Punctuality Policy
- Term times and Holidays
- Parent - School partnership and Fund raising
- Home Work Policy

ADDITIONAL INFORMATION



WHERE TO FIND US?

ADDRESS:

Buttercup Primary School
Wellclose Square,
London,
E1 8HY

NEAREST TUBE STATION:

Shadwell: DLR, Overground

Tower Gateway: DLR

Tower Hill: Circle Line,
Hammersmith & City Line



BUTTERCUP PRIMARY

www.buttercupprimary.co.uk

Notes

Notes

...nurturing young minds!